

Additional resources for Chapter 6, “A Digitally Assisted Model of Integration of Standard and Colloquial Arabic Based on the Common European Framework” by Manuel E. B. Giolfo and Federico Salvaggio, in *Arabic as One Language: Integrating Dialect in the Arabic Language Curriculum*, edited by Mahmoud Al-Batal, from Georgetown University Press.

Table W6.5: Digital activities targeting levels A1, B1, and C1

Situational context	Digital activity
Level A1	The learner listens to the conversation through the speakers (or headphones) and then reads the form on the screen. Then she listens again to the conversation while looking at the form and by using the mouse (keyboard or touch screen) ticks off the elements not correspondent to the conversation.
Level B1	The learner listens to the conversation through the speakers (or headphones) and then reads the lease agreement on the screen. Then he listens again to the conversation while looking at the lease agreement and by using the mouse (keyboard or touch screen) ticks off the elements not correspondent to the conversation.
Level C1	The learner listens to the interview through the speakers (or headphones) and then reads the summary on the screen. Then she listens again to the interview while looking at the summary and by using the mouse (keyboard or touch screen) ticks off the elements not correspondent to the interview.