Arabic 112 Oral Presentations

Preparing for this presentation will provide you with the opportunity to review the grammar and vocabulary studied so far this semester.

Length: 3-6 minutes
Topic (Choose one):
1) Describe a routine or the schedule of an event.
2) Talk about an Arab country or city, describing the weather, food, people, and why you would like to go there.
3) Describe your friends or family members, including biographical information and what they do at work/school and in their free time
4) Maha or Khaled is visiting Albuquerque! Describe what you will do to prepare for their visit and what you will do when they are here.
5) Tell a story about a romantic relationship.

Date: You must post your recorded presentation to your blog by 11:59 pm on **Monday, April 27**.

The following are some additional information and guidelines to help you prepare for your oral performances:

- Your oral presentation must be videotaped. There are a number of ways you can do this, such as recording yourself talking while holding up pictures, or making a narrated PowerPoint presentation.
- To help your audience understand, you may use **no more than five** words we have not used in Arabic 111 and 112. You must explain these words to your classmates **without using English translations.**
- **DO NOT** use Google translate to translate your presentation from English to Arabic, as it will be incomprehensible.
- In addition to your own presentation, you will be graded on your comments on your classmates' presentations. **You must leave comments on at least four of your classmates presentations.**
- Below is a rubric with more details on how your oral performance will be evaluated. The maximum amount of points you can get on this performance is 60.

Rubric for evaluation of Arabic 112 Presentations

Area	Outstanding (10, A+)	Excellent (9.5, A)	Good (8.5, B)	Adequate (7.5, C)	Needs Improvement (6.5, D)	Not completed (0, F)
Use of vocabulary	Good, appropriate and effective use of a wide variety of vocabulary including an extensive amount of vocabulary words learned this semester. No more than five new vocabulary words. No mistakes in usage	Good, appropriate, and effective use of a wide variety of vocabulary, including an extensive amount of vocabulary words learned this semester. No more than five new vocabulary words. May be minor mistakes in usage.	Uses a lot of this semester's vocabulary but relies on repetition of a more limited set of vocabulary or contains more than five new vocabulary words.	Uses a limited amount of vocabulary from this semester.	Little or no use of the vocabulary from class. Variety of vocabulary is limited and/or inappropriate in a way that impedes comprehension.	Did not give presentation.
Accuracy of form	Good control of structure and morphology with no errors in essential structures such as errors in agreement, verb conjugation, and structure.	Good control of structure and morphology with minor errors in essential structures.	Inaccuracy in form does not impede understanding but shows patterns of errors in basic structures/forms.	Inaccuracy in form is frequent and production has regular patterned errors that impede comprehensibility.	Form inaccuracy is extensive and impedes comprehensibility frequently.	Did not give presentation.
Comprehensibility	Presentation is easily comprehensible due to appropriate vocabulary and structure and clear pronunciation.	Presentation is comprehensible with minimum effort on the part of the listener, although some effort may be required due to minor mistakes in vocabulary, structure, or pronunciation.	Presentation is usually comprehensible but patterns of misuse of vocabulary and structure or inaccuracy of pronunciation interferes with comprehensibility.	Inaccurate use of vocabulary and structure or unclear pronunciation frequently leads to incomprehensibility.	Meaning is unclear most of the time because of inaccurate use of vocabulary and structure or incorrect pronunciation.	Did not give presentation.
Fluency/Preparation	Language is fluent and delivered at a normal pace with no pauses or hesitations.	Language is fluent and delivered at a normal pace with minor pauses or hesitations.	Language is mostly fluent and delivered at a normal pace. There may be long pauses, hesitations, or word for word productions.	Language is characterized by frequent hesitations and word-for-word delivery with only occasional fluent production of longer strings of language.	Language is characterized almost exclusively by word-for-word delivery and hesitations with fluent production occurring rarely, if at all.	Did not give presentation.

Content	Content demonstrates outstanding coverage of topic.	Content demonstrates thorough coverage of topic.	Content demonstrates some coverage of topic.	Content is minimal.	Content is incomprehensible or is off topic.	Did not give presentation.
Participation in classmates presentations	Leaves comments for more than four classmates. Comments are relevant and accurate.	Leaves comments for at least four classmates. Comments are relevant and accurate.	Leaves comments for at least three classmates. Comments are mostly relevant and accurate.	Leaves comments for at least two classmates. Comments may be inaccurate or irrelevant.	Leaves comments for at least one classmate. Comments are off topic and difficult to understand.	Does not leave comments.