

Additional resources for Chapter 10, “Integrating Colloquial Arabic into the Arabic L2 Curriculum: An Analysis of Learner Speech” by Lama Nassif, in *Arabic as One Language: Integrating Dialect in the Arabic Language Curriculum*, edited by Mahmoud Al-Batal, from Georgetown University Press.

Online sample production 10.13

الطالب 8: «والأرض كثير حلوة.»

Student 8: “And the land is **very beautiful**.”

الطالب 14: «وبالنسبة للغة.. اللغة الكردية **هو** لغة خاصة. **وإذا بدكن** الفكرة أو الأصل عن **هذه** اللغة

هو يعني **شوي** **مِتل** اللغة الفارسية **بس** **مو** **بالزبط**. «

Student 14: “As for language, the Kurdish language **is** a special language, **and if you would like** the idea or the origin of **this** language, **it is a bit like** the Persian language **but not exactly**.”