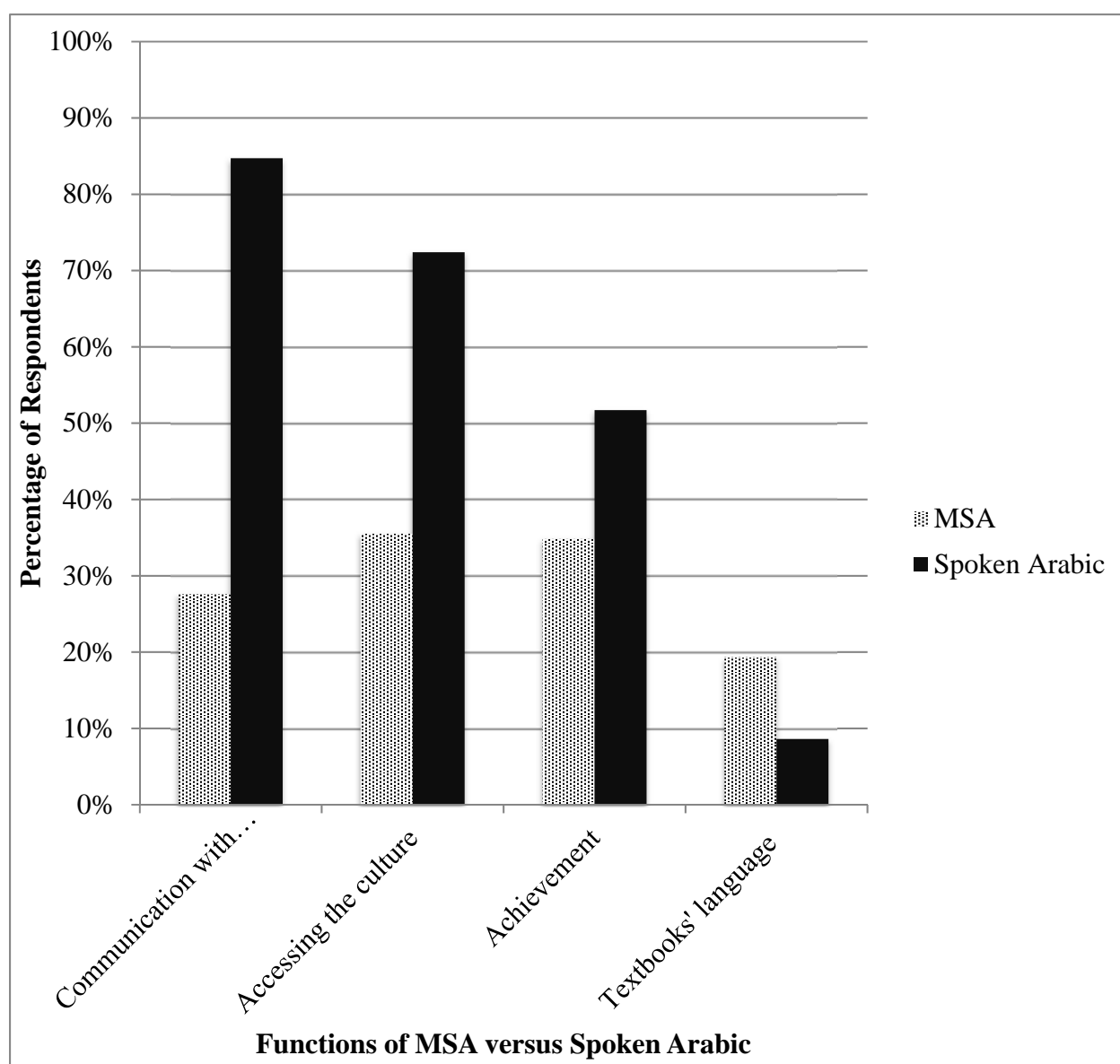


Additional resources for Chapter 13, “Integrating Colloquial Arabic in the Classroom: A Study of Students’ and Teachers’ Attitudes and Effects” by Martin Isleem, in *Arabic as One Language: Integrating Dialect in the Arabic Language Curriculum*, edited by Mahmoud Al-Batal, from Georgetown University Press.

Figure W13.3: Teachers’ responses to the functions of MSA and Spoken Arabic



This material is intended for educational use only and is made available under a Creative Commons Attribution-NonCommercial 4.0 International License. For all other types of re-use, please contact Georgetown University Press at gupress@georgetown.edu. Copyright © 2018 Georgetown University Press.