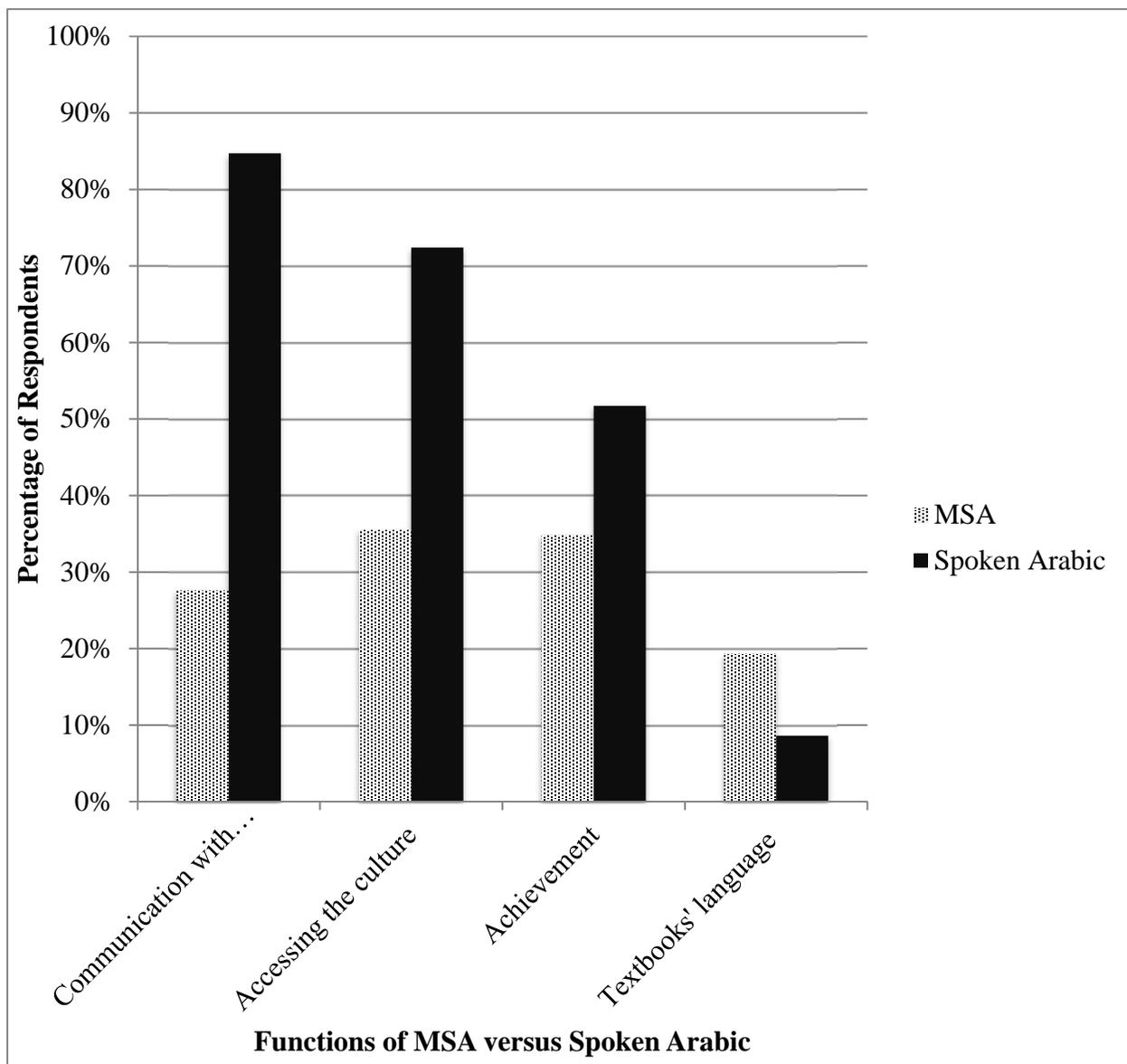


Additional resources for Chapter 13, "Integrating Colloquial Arabic in the Classroom: A Study of Students' and Teachers' Attitudes and Effects" by Martin Isleem, in *Arabic as One Language: Integrating Dialect in the Arabic Language Curriculum*, edited by Mahmoud Al-Batal, from Georgetown University Press.

Figure W13.3: Teachers' responses to the functions of MSA and Spoken Arabic



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