

Additional resources for Chapter 14, “Dialect Integration: Students’ Perspectives within an Integrated Program” by Mahmoud Al-Batal and Christian Glakas, in *Arabic as One Language: Integrating Dialect in the Arabic Language Curriculum*, edited by Mahmoud Al-Batal, from Georgetown University Press.

Chapter 14, “Dialect Integration: Students’ Perspectives within an Integrated Program,” is based on survey research conducted at the University of Texas at Austin in April 2015. The chapter presents some, but not all, of the data collected in the survey. We, the authors, would like to share the full results of our survey with our audience. With that in mind, we’ve provided the full survey results here in both XLSX and PDF formats. Both versions are organized as follows:

- Research questions (nineteen multiple choice)
- Demographic questions (eleven multiple choice)
- Open response questions (three)

Each research and demographic question appears with a table and a bar graph, both of which report the raw numbers of responses. In most cases (where the number of multiple-choice response options is five or fewer), these questions and bar graphs are accompanied by pie charts that display the raw numbers as well as the percentages of responses. For questions that offer six or more multiple-choice response options, we omitted the pie charts, as we felt that pie charts tended to obscure rather than clarify if too many response option categories are displayed in the chart and defined in the legend.

In the XLSX version, there is one spreadsheet with five tabs:

1. Research Questions

2. Demographic Questions
3. Open Responses—Research Question #1
4. Open Responses—Suggestions for Dialect Integration
5. Open Responses—“Other” purposes of travel to Arabic Speaking Countries

For the PDF version, three separate PDFs are offered:

1. Research Questions
2. Demographic Questions
3. Open Responses (all)

We hope that these resources help illustrate our findings.

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