

Additional resources for Chapter 7, “Developing a Genre-Based Curriculum to Teach Arabic Diglossia” by Emma Trentman, in *Arabic as One Language: Integrating Dialect in the Arabic Language Curriculum*, edited by Mahmoud Al-Batal, from Georgetown University Press.

Table W7.1. Total words and percentage that could vary between MSA and ECA

Student ^a	Writing		Presentation	
	Total words	Percent can vary	Total words	Percent can vary
Aaron	94	22	237	33
Alice	233	36	310	33
Carrie	117	24	81	37
Dan	191	28	159	31
Ella	88	18	164	15
Jalal	206	24	213	35
Ken	188	14	295	23
Mark	216	25	212	33
Mary	277	22	345	29
Mike	167	29	111	38
Rachel	265	21	336	32
Rob ^b	141	23		
Sandy ^b	160	20		
Tammy	90	20	117	24
Mean	178	24	215	30
SD	67	6	91	6.6

^a All names are pseudonyms.

^b Students’ presentations were not recorded due to technology failure.