

Additional resources for Chapter 8, “An Integrated Moroccan and Modern Standard Arabic Curriculum for First-Year Learners” by Mike Turner, in *Arabic as One Language: Integrating Dialect in the Arabic Language Curriculum*, edited by Mahmoud Al-Batal, from Georgetown University Press.

Figure 8.2: Extended grammatical information in usage notes

2. The future tense is indicated by a prefix on المضارع:

سـ	غادي، غـ
سَأَذْهَبُ مَعَكَ إِلَى الْمَسْتَشْفَى.	غَادِي نَمْشِي مَعَاكَ لِلْسَبِيطَارِ.
هَلْ سَتَنْتَخِرْجُونَ هَذِهِ السَّنَةَ؟	وَأَشْ غَادِي تَنْتَخِرْجُوا هَادِ الْعَامَ؟
سَأُكَلِّمُكَ مَعَ أَصْدِقَائِي هَذَا الْمَسَاءَ.	غَنَاكَلُ مَعَ صَحَابِي هَادِ الْمَسَاءَ.