

Additional resources for Chapter 14, "Dialect Integration: Students' Perspectives within an Integrated Program" by Mahmoud Al-Batal and Christian Glakas, in *Arabic as One Language: Integrating Dialect in the Arabic Language Curriculum*, edited by Mahmoud Al-Batal, from Georgetown University Press.

Table W14.3: Students' feelings about learning more than one dialect

Pick the one best word that best describes being exposed to more than one Arabic dialect in your Arabic classes N = 184	Responses # (%)
Challenging	39 (21%)
Stimulating	24 (13%)
Rewarding	20 (11%)
Realistic	19 (10%)
Necessary	13 (7%)
Confusing	12 (7%)
Fun	12 (7%)
Helpful	11 (6%)
Exciting	9 (5%)
Frustrating	8 (4%)
Crucial	7 (4%)
Difficult	5 (3%)
Waste of Time	5 (3%)