

Additional resource for Chapter 5, “Preparing Students for the Future: Integrating Dialect and Standard into the Arabic Foreign Language Classroom” by Elizabeth Huntley, in *Arabic as One Language: Integrating Dialect in the Arabic Language Curriculum*, edited by Mahmoud Al-Batal, Georgetown University Press, 2018.

Appendix 5.1: University of Michigan Fall 2013 Midterm Survey Questions

Question 19

Please indicate your level of agreement with the statement: “I like learning a dialect and the formal Arabic in the same classroom”: [5 point Likert scale, 67/68 students responded]

- Strongly Disagree [9%]
- Disagree [13.4%]
- Neutral [25.4%]
- Agree [26.9%]
- Strongly Agree [25.4%]

Please add any comments that will help us understand your response. In particular, if you answered “neutral” please explain why so we can better interpret your answer [open-ended response, 45/67 of students responded]

Question 20

What particular difficulties have you encountered with learning Arabic through a mixed register curriculum?

[open-ended response, 67/68 students responded]

Question 21

What strategies do you use to help you deal with the particular challenges of a mixed register curriculum?

[open-ended response, 67/68 students responded]

Question 22

What do you believe are the advantages of learning Arabic in a mixed register curriculum?

[open-ended response, 67/68 students responded]

Question 23

Which of the following statements best describes your attitude toward the mixed register curriculum? [6 point Likert scale, 67/68 students responded]

- I think it is a bad idea and think the department should go back to teaching the two varieties of Arabic in separate classes. [14.9%]
- I think the department should not continue doing it unless some serious problems with it can be fixed. [9%]
- I think it's a good idea and don't see any major issues with the curriculum. [14.9%]
- I think it's a good idea and see that there are advantages to the curriculum. [28.4%]
- I think it's the best way to teach Arabic as it teaches students to deal with the reality of the linguistic "landscape" in the ME. [25.4%]
- Other (if none of these statements seems to capture your sentiments, please write your own statement of how you feel about the mixed register curriculum. [open-ended response, 5/67 of students responded])
- Other (if none of these statements seems to capture your sentiments, please write your own statement of how you feel about the mixed register curriculum)