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Dear Colleagues,

This season I am delighted to make two introductions. First, I am delighted to announce our Press Advisory Board and Faculty Editorial Board listed on the opposite page. These groups will help us deepen our engagement with the intellectual life of Georgetown University and publish books that shape their fields and make a public impact.

In addition, we have revised our mission statement to guide our future publishing.

We publish authors whose ideas will shape our collective future and inspire readers to know the world better. Our books and resources enable readers to reach across barriers, locally and globally, in order to engage with one another. Our publishing embodies the Georgetown University ideals of academic excellence, intellectual inquiry, and service for the common good.

We look forward to working with all of you to fulfill this mission this season and for many to come.

Sincerely,

Al Bertrand
Director
Georgetown University Press
George Washington’s Final Battle
The Epic Struggle to Build a Capital City and a Nation
ROBERT P. WATSON

Despite America’s newly won independence, a bitter dispute over whether to have a capital and where to locate it almost tore the young nation apart. Few have written about the key role George Washington played in settling this question.

*George Washington’s Final Battle* recounts Washington’s exceptional political skill and involvement in the placement of America’s capital, moving it from New York to Philadelphia to the city that ultimately bore his name. Washington oversaw the surveying, negotiated land deals, raised funds, selected the architect, chose the final design, and altered the plans as the city took shape. He quietly worked behind the scenes to push for the Potomac River location. Washington visited various construction sites even after his presidency, making the federal city his last great contribution to public life.

Robert P. Watson’s book will fascinate not only historians but also a broad readership interested in the founding period, American presidency, and history of Washington, DC. This highly readable book relays a little-known tale of founding intrigue and an underappreciated side of Washington’s political acumen and leadership. Though he died less than a year before President Adams moved into the White House, Washington’s vision, influence, and talent for political compromise united a contentious country around a capital and a sense of nationhood.

ROBERT P. WATSON is Distinguished Professor of American History at Lynn University and the author or editor of more than forty books, including *The Ghost Ship of Brooklyn: An Untold Story of the American Revolution*, *The Nazi Titanic: The Incredible Untold Story of a Doomed Ship in World War II*, and *America’s First Crisis: The War of 1812*. He is a frequent media commentator and activist who has founded three nonprofit think tanks dedicated to civic education, political reform, and fact-checking political campaigns.

“A fine and full account of the much-contested founding of Washington, DC. Watson demonstrates clearly and convincingly why the first president deserved to have the nation’s capital bear his name.”

—Gordon S. Wood, Pulitzer Prize–winning author, National Humanities Medal recipient, and Alva O. Way University Professor, Brown University
INTERVIEW WITH THE AUTHOR

1. Without a capital city and the basic machinery of governance, the new political experiment was a nation in name only. To the American people, establishing a permanent capital city was a controversial and politically charged process. Why was this such a contentious issue?

   Regional disagreements, loyalties, and interests continually undermined any consensus on the establishment of a permanent capital. Each state wanted the capital and attempted to forge alliances for that purpose. Many antifederalists remained unconvinced a capital was even needed, while those supporting the establishment of the federal city had different views as to its size and composition.

2. For years, Washington had envisioned a “great city” that would serve as the commercial and political capital of the country. What challenges did he face in making this vision a reality? Why would this be Washington’s final—and perhaps most demanding—battle?

   Washington accomplished the impossible—he won the war for independence, helped frame an entirely new form of government, and served as the nation’s first president. Yet, his work was not done. The political experiment was in jeopardy without a permanent capital, one that would house the nascent government, help unite the bickering states, and build the republic’s legitimacy abroad.

   The great Founder faced a host of challenges creating the capital, including a lack of funds, scarcity of architects, and ideological opposition among antifederalists and southerners who did not support his vision of a large, energetic capital. Building a grand federal city from scratch would require every bit of Washington’s influence and abilities.

3. How did the struggle over the capital city reveal Washington’s skills as a gifted political dealmaker?

   Washington’s stoic resolve, courage in battle, and legendary honor are well known. Yet, while building the capital city, he exhibited lesser-known and under-appreciated skills: his formidable political acumen, shrewdness in cutting deals, and far-reaching vision for the nation.

“In clear prose, both accessible and insightful, Professor Robert Watson portrays George Washington as a great yet flawed hero, the leader whose character and vision helped to win the Revolutionary War and initiate the building of a new city from which the new nation could be governed.”

—David Haberstich, curator and archivist, Smithsonian National Museum of American History

“Watson masterfully weaves together how Washington’s many life experiences shaped his ideas on self-government, nationhood, and the power of perception; truly, Washington’s trials and tribulations prepared him for one of his most overlooked accomplishments—the building of the nation’s capital.”

—Matthew Costello, PhD, assistant director of the David M. Rubenstein National Center for White House History at the White House Historical Association
The Torture Doctors
*Human Rights Crimes and the Road to Justice*
STEVEN H. MILES, MD

Torture doctors administer and invent techniques to inflict pain and suffering without leaving scars. Their knowledge of the body and its breaking points and their credible authority over death certificates and medical records make them powerful and elusive perpetrators of the crime of torture. In *The Torture Doctors*, Steven H. Miles fearlessly explores who these physicians are, what they do, how they escape justice, and what can be done to hold them accountable.

At least one hundred countries employ torture doctors, including both dictatorships and democracies. While torture doctors mostly act with impunity—protected by governments, medical associations, and licensing boards—Miles shows that a movement has begun to hold these doctors accountable and to return them to their proper role as promoters of health and human rights. Miles’s groundbreaking portrayal exposes the thinking and psychology of these doctors, and his investigation points to how the international human rights community and the medical community can come together to end these atrocities.

STEVEN H. MILES, MD, is a professor emeritus of medicine and bioethics at the University of Minnesota Medical School. He previously managed the Doctors Who Torture Accountability Project and is a past president of the American Society of Bioethics and Humanities, from which he received the Distinguished Service Award and Lifetime Achievement Award. His books include *Oath Betrayed: America’s Torture Doctors* and *The Hippocratic Oath and the Ethics of Medicine*. 

“A brutal exposure of medicine’s global torture maze by a master researcher.”
—George Annas, Center for Health Law, Ethics & Human Rights, Boston University School of Public Health

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INTERNATIONAL AFFAIRS / HUMAN RIGHTS / MEDICAL ETHICS
INTERVIEW WITH THE AUTHOR

1. How prevalent are torture doctors in today’s world, and where do they practice?

   Torture doctors work in every country that tortures; democracies and autocracies, open societies and closed states. On the other hand, in all but the most repressive torturing societies, there are physicians who faithfully report torture.

2. Torture doctors escaped accountability to the law and licensing boards until the 1970s—decades after the Nuremberg Trials led the public falsely to believe these perpetrators would answer for their atrocities. Why did it take so long for torture doctors to be brought to justice?

   Even while the Nazi Doctors’ Trial was underway at Nuremberg, the Cold War led the East and West to recruit torture doctors from Germany and Japan for military research. Impunity became the norm for governments, national medical societies, licensing boards, and even the World Medical Association, which was founded on the Nuremberg promise of accountability for medical crimes against humanity. The modern human rights movement crystallized in the mid-1970s, and it began to hold torture doctors accountable.

3. Who are the people who betray their oaths to become torture doctors? Do they often fit a certain profile, or share characteristics?

   Few are psychopaths. Torture doctors are mostly careerists who collaborate to obtain government positions or simply choose to overlook the tortured people they see in their practice. They devise and oversee methods of torture, treating persons undergoing torture to keep them alive for future interrogation. They falsify medical records and death certificates and devise techniques that do not leave scars with the intent of concealing torture.

“Miles examines the torture doctor as ‘healer and beast,’ revealing how the two parts ‘make a distinctive whole.’ His data-driven narrative of descent into medical hell is a journey of the soul we can dare with Miles as our unfrightened guide—engaging us to challenge torture doctors in our own regimes.”

—Jean Maria Arrigo, 2015 AAAS Award Winner for Scientific Freedom and Responsibility
Russian Cyber Operations
Coding the Boundaries of Conflict
SCOTT JASPER

Foreword by Gen. Keith Alexander, US Army (Ret.), former commander of Cyber Command and former director of the National Security Agency

Russia has deployed cyber operations to interfere in foreign elections, launch disinformation campaigns, and cripple neighboring states—all while maintaining a thin veneer of deniability and avoiding strikes that cross the line into acts of war. How should a targeted nation respond? In Russian Cyber Operations, Scott Jasper dives into the legal and technical maneuvers of Russian cyber strategies, proposing that nations develop solutions for resilience to withstand future attacks.

Jasper examines the place of cyber operations within Russia’s asymmetric arsenal and its use of hybrid and information warfare, considering examples from recent French and US presidential elections and the 2017 NotPetya mock ransomware attack, among others. Jasper shows the international effort to counter these operations through sanctions and indictments has done little to alter Moscow’s behavior and instead proposes that nations use data correlation technologies in an integrated security platform to establish a more resilient defense.

Russian Cyber Operations provides a critical framework for determining whether Russian cyber campaigns and incidents rise to the level of armed conflict or operate at a lower level as a component of competition. Jasper’s work offers the national security community a robust plan of action critical to effectively mounting a durable defense against Russian cyber campaigns.

CAPT. SCOTT JASPER, US NAVY (RET.), is a lecturer in the National Security Affairs Department at the US Naval Postgraduate School. He is the author of Strategic Cyber Deterrence and the editor of Conflict and Cooperation in the Global Commons (Georgetown University Press, 2012), among other books. He earned his PhD in 2018 from the University of Reading, UK.

“In the battle to protect the global order and empower democracies throughout the world, Russia is our most dangerous adversary. Russian Cyber Operations makes an impressive contribution to the discourse. . . . A thorough evaluation of cyber, hybrid, and informational aspects of Russia’s strategy provides us with a fresh look at the evolution of conflict and the future challenges we will face.”

—Brandon Valeriano, Bren Chair of Military Innovation, Marine Corps University
How We Vote
Innovation in American Elections
KATHLEEN HALE AND MITCHELL BROWN

The idea of voting is simple, but the administration of elections in ways that ensure access and integrity is complex. In *How We Vote*, Kathleen Hale and Mitchell Brown explore how election officials work, how ballots are cast and counted, and how jurisdictions try to innovate while also protecting the security of the voting process.

Election officials must work in a difficult intergovernmental environment of constant change and intense partisanship. Voting practices and funding vary from state to state, and multiple government agencies, the judicial system, voting equipment vendors, nonprofit groups, and citizen activists also influence practices and limit change. Despite real challenges and pessimistic media assessments, Hale and Brown demonstrate that election officials are largely successful in their work to facilitate, protect, and evolve the voting process.

Using original data gathered from state and local election officials and policymakers across the United States, Hale and Brown analyze innovations in voter registration, voting options, voter convenience, support for voting in languages other than English, the integrity of the voting process, and voting system technology. The result is a fascinating picture of how we vote now and will vote in the future.

KATHLEEN HALE is a professor in the Department of Political Science at Auburn University, where she directs its graduate program in election administration. She is the author of the award-winning *How Information Matters: Networks and Public Policy Innovation* (Georgetown University Press, 2011).

MITCHELL BROWN is a professor in the Department of Political Science at Auburn University and associate editor of the *Journal of Political Science Education*.

Hale and Brown direct the Election Administration Initiative at Auburn University. Together, they have coauthored several books, including *Applied Research Methods in Public and Nonprofit Organizations* and *Administering Elections: How American Elections Work*, a collaboration with Robert Montjoy.

“Hale and Brown offer an insightful and dynamic look at the intricacies of election administration. Their focus on innovation balanced against the complex and highly regulated nature of elections is refreshing and offers a platform for highlighting new approaches to improving the voting experience.”

—Dean C. Logan, registrar-recorder and county clerk, Los Angeles County, California

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POLITICAL SCIENCE / PUBLIC MANAGEMENT
World Rights
Transforming US Intelligence for Irregular War

Task Force 714 in Iraq

RICHARD H. SHULTZ JR.

Foreword by Gen. Joseph L. Votel, USA (Ret.), former commander of Central Command and Special Operations Command

When Joint Special Operations Command deployed Task Force 714 to Iraq in 2003, it faced an adversary unlike any it had previously encountered: al-Qaeda in Iraq (AQI). AQI’s organization into multiple, independent networks and its application of Information Age technologies allowed it to wage war across a vast landscape. To meet this unique threat, TF 714 developed the intelligence capacity to operate inside those networks, and in the words of commander Gen. Stanley McChrystal, USA (Ret.) “claw the guts out of AQI.”

In Transforming US Intelligence for Irregular War, Richard H. Shultz Jr. provides a broad discussion of the role of intelligence in combatting nonstate militants and revisits this moment of innovation during the Iraq War, showing how the defense and intelligence communities can adapt to new and evolving foes. Shultz tells the story of how TF 714 partnered with US intelligence agencies to dismantle AQI’s secret networks by eliminating many of its key leaders. He also reveals how TF 714 altered its methods and practices of intelligence collection, intelligence analysis, and covert paramilitary operations to suppress AQI’s growing insurgency and, ultimately, destroy its networked infrastructure.

TF 714 remains an exemplar of successful organizational learning and adaptation in the midst of modern warfare. By examining its innovations, Shultz makes a compelling case for intelligence leading the way in future campaigns against nonstate armed groups.

RICHARD H. SHULTZ JR. is the Lee E. Dirks Professor of International Politics and the director of the International Security Studies Program at the Fletcher School of Law and Diplomacy at Tufts University. He is the author of several books, including The Marines Take Anbar: The Four-Year Fight Against Al Qaeda and, with Andrea J. Dew, Insurgents, Terrorists, and Militias: The Warriors of Contemporary Combat.
The effort to improve state institutions in post-conflict societies is a complicated business. Even when foreign intervention is carried out with the best of intentions and the greatest resources, it often fails. What can account for this failure? In *Institution Building in Weak States*, Andrew Radin argues that the international community’s approach to building state institutions needs its own reform. This innovative book proposes a new strategy, rooted in a rigorous analysis of recent missions.

In contrast to the common strategy of foreign interveners—imposing models drawn from Western countries—Radin shows how pursuing incremental change that accommodates local political interests is more likely to produce effective, accountable, and law-abiding institutions. Drawing on extensive field research and original interviews, Radin examines efforts to reform the central government, military, and police in post-conflict Bosnia and Herzegovina, Kosovo, Iraq, and Timor-Leste. Based on his own experience in defense reform in Ukraine after 2014, Radin also draws parallels with efforts to improve state institutions outside of post-conflict societies.

*Institution Building in Weak States* introduces a domestic opposition theory that better explains why institution building fails and what is required to make it work. With actionable recommendations for smarter policy, the book offers an important corrective for scholars and practitioners of post-conflict missions, international development, peacebuilding, and security cooperation.
There is a widening divide between the data, tools, and knowledge that international relations scholars produce and what policy practitioners find relevant for their work. In this first-of-its-kind conversation, leading academics and practitioners reflect on the nature and size of the theory-practice divide. They find the gap varies by issue area and over time.

The essays in this volume use data gathered by the Teaching, Research, and International Policy (TRIP) Project over a fifteen-year period. As a whole, the volume analyzes the structural factors that affect the academy’s ability to influence policy across issue areas and the professional incentives that affect scholars’ willingness to attempt to do so. Individual chapters explore these questions in the areas of trade, finance, human rights, development, environment, nuclear weapons and strategy, interstate war, and intrastate conflict. Each substantive chapter is followed by a response from a policy practitioner, providing their perspective on the gap and the possibility for academic work to have an impact.

Bridging the Theory–Practice Divide in International Relations provides concrete answers and guidance about how and when scholarship can be policy relevant.

DANIEL MALINIAK is an assistant professor of government and public policy at William & Mary.

SUSAN PETERSON is the Wendy and Emery Reves Professor of Government and International Relations and codirector of the Global Research Institute, both at William & Mary.

RYAN POWERS is an assistant professor of international affairs at the University of Georgia’s School of Public and International Affairs.

MICHAEL J. TIERNEY is the George and Mary Hylton Professor of International Relations and codirector of the Global Research Institute, both at William & Mary.
Shocks and Rivalries in the Middle East and North Africa
IMAD MANSOUR AND WILLIAM R. THOMPSON, EDITORS

Shocks and Rivalries in the Middle East and North Africa is the first book to examine issue-driven antagonisms within groups of Middle East and North Africa (MENA) states and their impact on relations within the region. The volume also considers how shock events, such as internal revolts and regional wars, can alter interstate tensions and the trajectory of conflict.

MENA has experienced more internal rivalries than any other region, making a detailed analysis vital to understanding the region’s complex political, cultural, and economic history. The state groupings studied in this volume include Israel and Iran; Iran and Saudi Arabia; Iran and Turkey; Iran, Iraq, and Syria; Egypt and Saudi Arabia; and Algeria and Morocco. Essays are theoretically driven, breaking the MENA region down into a collection of systems that exemplify how state and nonstate actors interact around certain issues. Through this approach, contributors shed rare light on the origins, persistence, escalation, and resolution of MENA rivalries and trace significant patterns of regional change.

Shocks and Rivalries in the Middle East and North Africa makes a major contribution to scholarship on MENA antagonisms. It not only addresses an understudied phenomenon in the international relations of the MENA region, it also expands our knowledge of rivalry dynamics in global politics.

IMAD MANSOUR is an adjunct professor in the Department of Political Science at McGill University and a nonresident scholar at the Middle East Institute in Washington, DC. He is the author of Statecraft in the Middle East: Foreign Policy, Domestic Politics and Security.

WILLIAM R. THOMPSON is Distinguished Professor and Donald A. Rogers Professor of Political Science emeritus at Indiana University, editor in chief of the Oxford Research Encyclopedia of Politics, and an affiliated professor at the University of Washington.
Pakistan’s Political Parties
Surviving between Dictatorship and Democracy
MARIAM MUFTI, SAHAR SHAFAQAT, AND NILOUFER SIDDQUI, EDITORS

Pakistan’s 2018 general elections marked the second successful transfer of power from one elected civilian government to another—a remarkable achievement considering the country’s history of dictatorial rule. *Pakistan’s Political Parties* examines how the civilian side of the state’s current regime has survived the transition to democracy, providing critical insight into the evolution of political parties in Pakistan and their role in developing democracies in general.

Pakistan’s numerous political parties span the ideological spectrum, as well as represent diverse regional, ethnic, and religious constituencies. The essays in this volume explore the way in which these parties both contend and work with Pakistan’s military-bureaucratic establishment to assert and expand their power. Researchers use interviews, surveys, data, and ethnography to illuminate the internal dynamics and motivations of these groups and the mechanisms through which they create policy and influence state and society.

*Pakistan’s Political Parties* is a one-of-a-kind resource for diplomats, policymakers, journalists, and scholars searching for a comprehensive overview of Pakistan’s party system and its unlikely survival against an interventionist military, with insights that extend far beyond the region.

MARIAM MUFTI is an assistant professor of political science at the University of Waterloo.

SAHAR SHAFAQAT is a professor of political science at St. Mary’s College of Maryland.

NILOUFER SIDDQUI is an assistant professor of political science at the Rockefeller College of Public Affairs and Policy at the University at Albany, State University of New York.

“This is truly an important contribution to the literature on political parties and electoral considerations in Pakistan. There is nothing like it that currently exists.”

—Charles H. Kennedy, professor, Department of Political Science and International Relations, and Director, Middle East and South Asia Program, Wake Forest University

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INTERNATIONAL AFFAIRS / ASIA

World Rights
Finding Soldiers of Peace

Three Dilemmas for UN Peacekeeping Missions

GARY UZONYI

The United Nations, which lacks its own peacekeeping force, faces three dilemmas when organizing a peacekeeping mission: convincing member states to contribute troops, persuading states to deploy troops quickly, and securing a troop commitment long enough to achieve success. The key to overcoming these challenges, Gary Uzonyi argues, is emphasizing the connection between peacekeeping and slowing the flow of refugees across borders. Finding Soldiers of Peace makes the case for this approach, which balances states’ self-interests with the United Nations’ goal of civilian protection.

Through an analysis of post–Cold War UN peacekeeping missions, particularly interventions in Mali and Sudan, Uzonyi shows how member states often tie civilian protection rhetoric to efforts to keep conflict-driven refugees from crossing into their territory. Conventional wisdom holds that member states primarily engage in peacekeeping for payment or humanitarian reasons. Uzonyi proves otherwise, helping scholars and practitioners more accurately predict which member states are most likely to send support, where states may send assistance, when they might become involved, the size of their contribution, and their timetable for leaving. His research promotes practical strategies for the organization and execution of future missions that ensure member states stay invested in the outcome.

A data-rich exploration of the UN response to humanitarian crises, Finding Soldiers of Peace shows how policymakers and practitioners can better strategize the execution of UN peacekeeping missions among diverse, and even contentious, stakeholders.

GARY UZONYI is an assistant professor in the Department of Political Science at the University of Tennessee, Knoxville. His articles have appeared in International Studies Quarterly, Journal of Peace Research, and Studies in Conflict & Terrorism, among other publications.

“In capturing the complexities of the peacekeeper contribution process, Uzonyi offers a more complete picture of the challenges inherent in meeting UN peacekeeping mandates, which are crucial for the United Nations to achieve its humanitarian goals.”

—Molly M. Melin, associate professor, Department of Political Science, Loyola University Chicago
SFS 100

A Century of Service

GEORGETOWN UNIVERSITY,
WALSH SCHOOL OF FOREIGN SERVICE

SFS 100: A Century of Service is a handsomely illustrated volume that celebrates the school’s first one hundred years and the faculty and alumni who have made Walsh School of Foreign Service (SFS) at Georgetown University the world’s top school of international affairs. And this collection of stories reflects the people and ideas that have shaped SFS’s identity and impact. Organized thematically to link the development of the school to world events over the last century, SFS 100 profiles key alumni and faculty who have applied their knowledge to the greater world in their varying positions as heads of state, diplomats, military leaders, business executives, aid workers, media figures, professors, and more. In recording these experiences, the book also traces SFS’s impact on the role of women in international affairs, highlighting women who have pushed boundaries for the betterment of the United States and the world. In describing the work of diverse SFS alumni, this book charts the evolution of the school as it upholds and adapts its practices in a continuously changing world.

Madeleine Albright, Mortara Endowed Distinguished Professor in the Practice of Diplomacy, sums up the driving ethos of SFS best: “As long as there are wrongs in this world, there must also be those trained, and trained at the highest level, to right them.” SFS 100 celebrates the remarkable individuals who have upheld this mission for a century and promise to extend it well into another.

THE WALSH SCHOOL OF FOREIGN SERVICE AT GEORGETOWN UNIVERSITY was established in 1919 as a direct response to the United States’ involvement in the First World War and has long excelled in its mission to train students for international service. Since its inception, SFS has provided a rigorous education grounded in theory, practice, and the Jesuit value of service to numerous alumni who have shaped global affairs in pathbreaking ways.

Published by The Walsh School of Foreign Service / Distributed by Georgetown University Press
Christian ethics has addressed moral agency and culture from the start, and Christian social ethics increasingly acknowledges the power of social structures. However, neither has made sufficient use of the discipline that specializes in understanding structures and culture: sociology. In *Moral Agency within Social Structures and Culture*, editor and contributor Daniel K. Finn proposes a field-changing critical realist sociology that puts Christian ethics into conversation with modern discourses on human agency and social transformation.

Catholic social teaching mischaracterizes social evil as being little more than the sum of individual choices, remedied through individual conversion. Liberation theology points to the power of social structures but without specifying how structures affect moral agency. Critical realist sociology provides a solution to both shortcomings. This collection shows how sociological insights can deepen and extend Catholic social thought by enabling ethicists to analyze more precisely how structures and culture impact human decisions. The book demonstrates how this sociological framework has applications for the study of the ecological crisis, economic life, and virtue ethics.

*Moral Agency within Social Structures and Culture* is a valuable tool for Christian ethicists who seek systemic change in accord with the Gospel.


“This groundbreaking volume supplies a much-needed foundation for constructive ethical reflection and responsible moral agency. Each chapter contains rich insights . . . that will lead the reader reliably through the many thickets of the heavily contested ethical terrain we all face today.”

—Thomas Massaro, SJ, professor of moral theology, Fordham University

**Contributors**

Margaret S. Archer • Lisa Sowle Cahill • David Cloutier • Daniel J. Daly • Daniel K. Finn • Theodora Hawksley • Matthew A. Shadle
The just peace movement offers a critical shift in focus and imagination. Recognizing that all life is sacred and seeking peace through violence is unsustainable, the just peace approach turns our attention to rehumanization, participatory processes, nonviolent resistance, restorative justice, reconciliation, racial justice, and creative strategies of active nonviolence to build sustainable peace, transform conflict, and end cycles of violence. *A Just Peace Ethic Primer* illuminates a moral framework behind this praxis and proves its versatility in global contexts.

With essays by a diverse group of scholars, *A Just Peace Ethic Primer* outlines the ethical, theological, and activist underpinnings of a just peace ethic. These essays also demonstrate and revise the norms of a just peace ethic through conflict cases involving US immigration, racial and environmental justice, and the death penalty, as well as gang violence in El Salvador, civil war in South Sudan, ISIS in Iraq, gender-based violence in the Democratic Republic of Congo, women-led activism in the Philippines, and ethnic violence in Kenya.

*A Just Peace Ethic Primer* exemplifies the ecumenical, interfaith, and multicultural aspects of a nonviolent approach to preventing and transforming violent conflict. Scholars, advocates, and activists working in politics, history, international law, philosophy, theology, and conflict resolution will find this resource vital for providing a fruitful framework and implementing a creative vision of sustainable peace.

**Eli S. McCarthy** teaches justice and peace studies at Georgetown University and coordinates the DC Peace Team. He is the author of *Becoming Nonviolent Peacemakers: A Virtue Ethic for Catholic Social Teaching and U.S. Policy* and regularly engages in strategic advocacy for federal policy as the Director of Justice and Peace for the Conference of Major Superiors of Men.
A World Free from Nuclear Weapons

The Vatican Conference on Disarmament

DREW CHRISTIANSEN, SJ, AND CAROLE SARGENT, EDITORS

With an Address by Pope Francis

With Contributions from Seven Nobel Peace Prize Laureates

On November 10, 2017, Pope Francis became the first pontiff in the nuclear era to take a complete stand against nuclear weapons, even as a form of deterrence. At a Vatican conference of leaders in the field of disarmament, he made it clear that the possession of the bomb itself was immoral. A World Free from Nuclear Weapons presents the pope’s address and original testimony from Nobel Peace Prize laureates, religious leaders, diplomats, and civil society activists.

These luminaries, which include the pope and a Hiroshima survivor, make the moral case against possessing, manufacturing, and deploying nuclear arms. Drew Christiansen, a member of the Holy See delegation to the 2017 United Nations conference that negotiated the Treaty to Prohibit Nuclear Weapons, helps readers to understand this conference in its historical context.

A World Free from Nuclear Weapons is a critical companion for scholars of modern Catholicism, moral theology, and peace studies, as well as policymakers working on effective disarmament. It shows how the Church’s revised position presents an opportunity for global leaders to connect disarmament to larger movements for peace, pointing toward future action.

DREW CHRISTIANSEN, SJ, is Distinguished Professor of Ethics and Human Development at the Walsh School of Foreign Service and a senior fellow at the Berkeley Center for Religion, Peace, and World Affairs, both at Georgetown University. He serves as a frequent consultant to the Holy See and as a member of the steering committee of the Catholic Peacebuilding Network.

CAROLE SARGENT is the founding director of Georgetown University’s Office of Scholarly Publications. She has presented with Drew Christiansen at the Lay Centre at Foyer Unitas in Rome, Italy, on Catholic sisters who are active in nuclear disarmament.

“An important contribution to the debate and discussion about the path toward disarmament, for a range of communities.”

—Kenneth R. Himes, OFM, professor of theological ethics, Boston College

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MOHSSEN ESSEESY is a professor of Arabic and international affairs and director of the Arabic program in the Department of Classical and Near Eastern Languages and Civilizations at the George Washington University. He has published extensively on Arabic and Semitic historical linguistics and is the author of *Grammaticalization of Arabic Prepositions and Subordinators: A Corpus-Based Study.*
Diplomacy Arabic
An Essential Vocabulary
ELISABETH KENDALL AND YEHIA A. MOHAMED

What is the word for peacebuilding in Arabic? How is bilateralism translated? Diplomacy Arabic is a convenient guide for Arabic language learners, featuring common terms and expressions essential for success in diplomatic communication.

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Elisabeth Kendall and Yehia A. Mohamed have created an essential vocabulary book, with words and phrases not commonly found in standard Arabic dictionaries. Reflective of the Arabic used in today’s world, Diplomacy Arabic is a must-have for skilled and relevant work in international relations in the Middle East.

ELISABETH KENDALL is a senior research fellow in Arabic at Pembroke College, University of Oxford. Her books include The Top 1,300 Words for Learning Media Arabic.

YEHIA A. MOHAMED is an associate professor of Arabic and cofounder of the Arabic Program at Georgetown University in Qatar.

“...for learners of Arabic who wish to broaden their vocabulary knowledge specific to the context of diplomacy. It fills the gap in current available resources and serves as an excellent reference for learners and teachers of Arabic. Its comprehensive lists of vocabulary are methodically organized to aid efficient and focused learning and teaching.”

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In this second edition of *Arabic Sociolinguistics*, Reem Bassiouney expands the discussion of major theoretical approaches since the publication of the book’s first edition to account for new sociolinguistic theories in Arabic contexts with up-to-date examples, data, and approaches. The second edition features revised sections on diglossia, code-switching, gender discourse, language variation, and language policy in the region while adding a chapter on critical sociolinguistics—a new framework for critiquing the scholarly practices of sociolinguistics. Bassiouney also examines the impact of politics and new media on Arabic language. *Arabic Sociolinguistics* continues to be a uniquely valuable resource for understanding the theoretical framework of the language.

REEM BASSIOUNEY is professor of linguistics at the American University in Cairo. Her books include *Language and Identity in Modern Egypt* and *Functions of Code Switching in Egypt*, and her edited volumes include *Identity and Dialect Performance* and *Arabic and the Media*. She is the coeditor of *Arabic Language and Linguistics*, editor and founder of the series Routledge Studies in Language and Identity, and an award-winning novelist.

**“The wealth of data added to the first edition, the remarkable balance between theoretical and empirical contents, the attention paid to the impact of the political events and changes of the Arab world, and the impact of ideologies on language result in an exemplary picture of the many and varied sociolinguistic issues related to the Arab world. [Arabic Sociolinguistics] is a must for sociolinguists and Arabists, and an excellent reading for students, who will be fascinated in discovering the linguistic richness of the Arab world.”**

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**MELINDA A. CRO** is an associate professor of French at Kansas State University, where she has served as the French language program coordinator and as Director of Graduate Studies for the Department of Modern Languages. She is the founder of the Early Modern Humanities Lab, an initiative for working one-on-one with researchers on projects that combine digital humanities, pedagogy, and early modern literature.

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**NICHOLAS SWINEHART** is an instructional technologist and researcher at the University of Chicago, specializing in language pedagogy, assessment, and coordinating technological and administrative aspects of blended synchronous language courses. His previous publications include chapters in the *Handbook of Research on Mobile Technology, Constructivism, and Meaningful Learning* and the *Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development*.
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