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Religious traditions in the United States are characterized by ongoing tension between assimilation to the broader culture, as typified by mainline Protestant churches, and defiant rejection of cultural incursions, as witnessed by more sectarian movements such as Mormonism and Hassidism. However, legal theorist and Catholic theologian Cathleen Kaveny contends there is a third possibility—a culture of engagement—that accommodates and respects tradition. It also recognizes the need to interact with culture to remain relevant and to offer critiques of social, political, legal, and economic practices.

This provocative collection of Kaveny’s articles from Commonweal magazine, substantially revised and updated from their initial publication, provides astonishing insight into a range of hot-button issues like abortion, assisted suicide, government-sponsored torture, contraception, the Ashley Treatment, capital punishment, and the role of religious faith in a pluralistic society. At turns masterful, insightful, and inspirational, A Culture of Engagement is a welcome reminder of what can be gained when a diversity of experiences and beliefs is brought to bear on American public life.

“Cathy Kaveny is, simultaneously, one of our country’s most important religious intellectuals and one of our most rigorous legal scholars. She writes with great care and understanding, but also with passion and an uncommon humanity. The Culture of Engagement is a superb introduction to her thought. No matter where you stand, she will challenge you, and inspire you, too.”—EJ Dionne Jr., Senior Fellow, Brookings Institute

CATHLEEN KAVENY is Darald and Juliet Libby Professor at Boston College, a position that includes appointments in both the department of theology and the law school. She holds a joint PhD/JD from Yale University and is the author of Law’s Virtues: Fostering Autonomy and Solidarity in American Society (GUP, 2012). The author of many columns and articles for Newsweek, the Washington Post, Commonweal, and other publications, she appeared on The Daily Show with Jon Stewart in 2012.
HOPE FOR COMMON GROUND
Mediating the Personal and the Political in a Divided Church
Julie Hanlon Rubio

Much like the rest of the country, American Catholics are politically divided, perhaps more so now than at any point in their history. In this learned but accessible work for scholars, students, and religious and lay readers, ethicist Julie Hanlon Rubio suggests that there is a way beyond red versus blue for orthodox and progressive Catholics. In a call for believers on both sides of the liberal-conservative divide to put aside labels and rhetoric, Rubio, a leading scholar in marriage and family for more than twenty years, demonstrates that common ground does exist in the local sphere between the personal and the political.

In *Hope for Common Ground*, Rubio draws on Catholic Social Thought to explore ways to bring Catholics together. Despite their differences, Catholics across the political spectrum can share responsibility for social sin and work within communities to contribute to social progress. Rubio expands this common space into in-depth discussions on family fragility, poverty, abortion, and end-of-life care. These four issues, though divisive, are part of a seamless worldview that holds all human life as sacred. Rubio argues that if those on different sides focus on what can be done to solve social problems in “the space between” or local communities, opposing sides will see they are not so far apart as they think. The common ground thus created can then lead to far-reaching progress on even the most divisive issues—and help quiet the discord tearing apart the Church.

“This book could not have come at a better time. When so many people both in the church and in society seem hopelessly divided over pressing ethical issues, Rubio shows us a path forward by focusing on the often overlooked importance of local communities, neighborhood organizations, and churches as ways of gathering us together to find common ground we may not have thought to be possible.”
—Paul J. Waddell, Professor of Theology & Religious Studies, St. Norbert College

How Catholics can work together to carve out space for common action and understanding

288 pp. 6 x 9
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June 2016

*Moral Traditions* series
David Cloutier, Kristin Heyer, and Andrea Vicini, SJ

*JULIE HANLON RUBIO* is a professor of Christian ethics at St. Louis University. She is the author of *Family Ethics: Practices for Christians* (GUP, 2010) and *A Christian Theology of Marriage and Family*, and coeditor of *Readings in Moral Theology* No. 15: *Marriage.*
THE JESUITS AND GLOBALIZATION
Historical Legacies and Contemporary Challenges
Thomas Banchoff and José Casanova, Editors

The Society of Jesus, commonly known as the Jesuits, is the most successful and enduring global missionary enterprise in history. Founded by Ignatius Loyola in 1540, the Jesuit order has preached the Gospel, managed a vast educational network, and shaped the Catholic Church, society, and politics in all corners of the earth. Rather than offering a global history of the Jesuits or a linear narrative of globalization, Thomas Banchoff and José Casanova have assembled a multidisciplinary group of leading experts to explore what we can learn from the historical and contemporary experience of the Society of Jesus—what do the Jesuits tell us about globalization and what can globalization tell us about the Jesuits?

Contributors include comparative theologian Francis X. Clooney, SJ; historian John W. O’Malley, SJ; Brazilian theologian Maria Ciara Lucchetti Bingemer; and ethicist David Hollenbach, SJ. They focus on three essential themes—global mission, education, and justice—to examine historical legacies and contemporary challenges. Their insights contribute to a more critical and reflexive understanding of both the Jesuits’ history and our contemporary human global condition.

THOMAS BANCHOFF is vice president for global engagement at Georgetown University. He also serves as the founding director of the Berkley Center for Religion, Peace, and World Affairs and is professor in the Department of Government and the School of Foreign Service.

José Casanova is a professor in the Department of Sociology at Georgetown University and heads the Berkley Center’s Program on Globalization, Religions, and the Secular.

The Jesuits historical influence on globalization and possible contributions to its future

304 pp.  6 x 9
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May 2016
Launching in 2002 by the Office of the Archbishop of Canterbury, the Building Bridges Seminar has been under the stewardship of Georgetown University since 2012. The seminar gathers distinguished scholar-practitioners of Islam and Christianity for deep study and discussion of selected texts pertaining to an overarching theme.

*Sin, Forgiveness, and Reconciliation: Christian and Muslim Perspectives* is a collection of essays and scripture passages studied at the 2014 Building Bridges seminar.

Thoughtful and provocative, the book begins with the complete texts of the opening lectures by Veli-Matti Kärkkäinen and Jonathan A. C. Brown and contains essays by Christoph Schwöbel, Ayman Shabana, Susan Eastman, Mohammad Hassan Khalil, Philip Sheldrake, and Asma Afsaruddin. Peppered throughout with relevant scripture passages and commentary, the text concludes with an extensive account of the informal conversations at the seminar that conveys the lively and respectful dialogue that is the hallmark of this meeting.

"A well-balanced collection of primary source–based reflections on sin, forgiveness, and reconciliation by eight well-informed Muslim and Christian contributors that will be useful for inter-religious discussion groups as well as in classroom settings. Three ‘Scripture Dialogue’ segments… will be particularly attractive for more advanced academic purposes. . . . Consideration of these compelling themes in comparative context is, to say the least, much needed and most welcome."—John Renard, Professor of Theological Studies, Saint Louis University

**Lucinda Mosher**, assistant academic director, Building Bridges Seminar, is a faculty associate in interfaith studies and director of the Multifaith Chaplaincy Program at Hartford Seminary.

**David Marshall**, academic director, Building Bridges Seminar, is director of the Anglican Episcopal House of Studies and associate research professor of Islamic studies and Christian-Muslim relations at Duke Divinity School.
With a new foreword by John L. Esposito

Kenneth Cragg

THE QUR’AN AND THE WEST

Foreword by John L. Esposito

Kenneth Cragg (1913–2012) was one of the West’s most gifted interpreters of Islam. In this deeply insightful, classic work of Qur’anic studies, he argues that the West must put aside a “spiritual imperialism” that draws on Western precepts alien to Muslims and “learn to come within” Islam. Only then can a conversation begin that can relieve the misunderstandings and suspicion that has grown between Islam and the West in the years since 9/11.

Cragg’s close and thoughtful readings are as timely and relevant now as they were when The Qur’an and the West was originally published. With skill and nuance, he illuminates the difficulty that ensues through the Scripture’s contradictory teachings on Islam’s manifestation in the world—teachings that have brought about a crisis for modern Muslims living in both the West and the westernizing worlds, where a Muslim’s obligation to Islamicize is met with anxiety and distrust.

The Qur’an and the West offers a means of study that reaches for a deeper knowledge of the Qur’an, engendering a new understanding of its holy teachings and opening a means for a fruitful discourse.

“[Cragg’s book] contains material to provide endless discussion among educated readers who are concerned with interfaith and intercultural understanding, as well as those interested in the study of religion in general.”—Tamara Sonn, Hamad Bin Khalifa Al-Thani Professor in the History of Islam at Georgetown University

“Few scholars possess the mastery of Arabic and in-depth knowledge of Abrahamic faiths that Cragg exhibits in this stellar work.”—Theology Today

Now available in paperback!

ANGLICAN BISHOP KENNETH CRAGG (1913–2012) was one of the world’s foremost scholars of Islamic and Christian theology. His books on the Qur’an and Arab Christianity became classics in their field. Cragg served in academic and ecclesiastical posts in Jerusalem, Beirut, Cairo, Nigeria, and the United States, in addition to serving as the Warden of St. Augustine College in Canterbury.

JOHN L. ESPOSITO is University Professor and professor of religion and international affairs and of Islamic studies at Georgetown University. He is also founding director of the Prince Alwaleed Bin Talal Center for Muslim-Christian Understanding in the Walsh School of Foreign Service.

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February 2016

Available: North America only
BLACK GEORGETOWN REMEMBERED
A History of Its Black Community From the Founding of “The Town of George” in 1751 to the Present Day
25th Anniversary Edition
Kathleen Menzie Lesko, Valerie Babb, and Carroll R. Gibbs

First published in 1991, Black Georgetown Remembered chronicles and celebrates the rich but little-known history of the Georgetown black community from the colonial period to the present. Drawing on primary sources, including oral interviews with past and current residents and extensive research in church and historical society archives, the authors record the hopes, dreams, disappointments, and successes of a vibrant neighborhood as it persevered through slavery and segregation, war and peace, prosperity and depression.

This beautiful commemorative 25th anniversary edition of Black Georgetown Remembered, with a new introduction by Kathleen Menzie Lesko and a new foreword by Maurice Jackson, is completely redesigned and features high-quality scans of more than two hundred illustrations, including portraits of prominent community leaders, sketches, maps, and nineteenth-century and contemporary photographs. Kathleen Menzie Lesko's new introduction describes the impact of this book and a companion documentary video over twenty-five years and updates readers on recent changes in the Georgetown neighborhood.

Black Georgetown Remembered is a compelling and inspiring journey through more than two hundred years of history. A one-of-a-kind book, it invites readers to share in the lives, dreams, aspirations, struggles, and triumphs of real people, to join them in their churches, at home, and on the street, and to consider how the unique heritage of this neighborhood intersects and contributes to broader themes in African American and Washington, DC, history and urban studies.

“Makes a great contribution to the little-known history of black Washington.”
—Washington Post Book World

KATHLEEN MENZIE LESKO is a former scholar-in-residence at the Folger Shakespeare Library and current research scholar at the Huntington Library in San Marino, California.

VALERIE BABB is the Franklin Professor of English and director of the Institute for African American Studies at the University of Georgia.

CARROLL R. GIBBS is a professional historian, lecturer, and author of numerous works on African American history.

A one-of-a-kind history of the Georgetown black community from the colonial period to present

208 pp.  7 x 10, 200 illustrations
paper, $27.95 T / £19.50, 978-1-62616-326-3
ebook, $27.95 n / £19.50, 978-1-62616-327-0

February 2016
CHEAP THREATS
Why the United States Struggles to Coerce Weak States
Dianne Pfundstein Chamberlain

Why do weak states resist threats of force from the United States, especially when history shows that this superpower carries out its ultimatums? Cheap Threats upends conventional notions of power politics and challenges assumptions about the use of compellent military threats in international politics.

Drawing on an original data set of US compellence from 1945 to 2007 and four in-depth case studies—the Cuban Missile Crisis, the 2011 confrontation with Libya, and the 1991 and 2003 showdowns with Iraq—Dianne Pfundstein Chamberlain finds that US compellent threats often fail because threatening and using force became comparatively “cheap” for the United States after the Cold War. Becoming the world’s only superpower and adopting a new light-footprint model of war, which relied heavily on airpower and now drones, have reduced the political, economic, and human costs that US policymakers face when they go to war. Paradoxically, this lower-cost model of war has cheapened US threats and fails to signal to opponents that the United States is resolved to bear the high costs of a protracted conflict. The result: small states gamble, often unwisely, that the United States will move on to a new target before achieving its goals.

Cheap Threats resets the bar for scholars and planners grappling with questions of state resolve, hegemonic stability, effective coercion, and other issues pertinent in this new era of US war fighting and diplomacy.

“In this carefully researched and forcefully argued work, Dianne Chamberlain develops a compelling theory of why the United States finds it so hard to bend weak states to its will.”—Robert J. Art, Christian A. Herter Professor of International Relations, Brandeis University

DIANNE PFUNDSTEIN CHAMBERLAIN is a research fellow at the Arnold A. Saltzman Institute of War and Peace Studies at Columbia University.
Taken for granted as the natural order of things, peace at sea is in fact an immense and recent achievement—but also an enormous strategic challenge if it is to be maintained in the future. In Maritime Strategy and Global Order, an international roster of top scholars offers historical perspectives and contemporary analysis to explore the role of naval power and maritime trade in creating the international system.

The book begins in the early days of the Industrial Revolution with the foundational role of maritime strategy in building the British Empire. It continues into the era of naval disorder surrounding the two world wars, through the passing of the Pax Britannica and the rise of the Pax Americana, and then examines present-day regional security in hot spots like the South China Sea and Arctic Ocean. Additional chapters engage with important related topics such as maritime law, resource competition, warship evolution since the end of the Cold War, and naval intelligence.

A first-of-its-kind collection, Maritime Strategy and Global Order offers scholars, practitioners, students, and others with an interest in maritime history and strategic issues an absorbing long view of the role of the sea in creating the world we know.

“It’s commonplace to reduce maritime strategy to navies pummeling one another for command of the sea. By contrast, the contributors to Maritime Strategy and Global Order rightly keep their gaze wide. The book alights on such matters as seagoing commerce, international law, and even ship design as well as combat. A well-written tour d’horizon of a topic of mounting importance.”—James Holmes, Professor of Strategy, US Naval War College

CONTRIBUTORS:
Klaus Dodds • Larrie D. Ferreiro • John Ferris • Steven Haines • Michael T. Klare • Andrew Lambert • Daniel Moran • Alessio Patalano • James A. Russell • Giuseppe Schivardi • Geoffrey Till

The epic history and uneasy future of the sea in international affairs

DANIEL MORAN is a professor of international and military history in the Department of National Security Affairs at the US Naval Postgraduate School. His books include Wars of National Liberation.

How has the shift to GX summity changed the way diplomacy works?

**HIGH-TABLE DIPLOMACY**

The Reshaping of International Security Institutions

Kjell Engelbrekt

The proliferation of “minilateral” summits is reshaping how international security problems are addressed, yet these summits remain a poorly understood phenomenon. In this groundbreaking work, Kjell Engelbrekt contrasts the most important minilateral summits—the G7 (formerly G8) and G20—with the older and more formal UN Security Council to assess where the diplomacy of international security is taking place and whether these institutions complement or compete with each other.

Engelbrekt’s research in primary-source documents of the G7, G8, G20, and UN Security Council provides unique insight into how these institutions deliberate on three policy areas: conflict management, counterterrorism cooperation, and climate change mitigation. Relatively informal and flexible, GX diplomacy invites more countries to take a seat at the table and allows nontraditional security threats to be placed on the agenda. Engelbrekt concludes, however, that there is a continuing need for institutions like the UN to address traditional security problems.

*High-Table Diplomacy* will provoke discussion and further research on the role of minilateral summits among scholars of international relations, security studies, and international organizations.

**KJELL ENGELBREKT** is a professor in the Swedish Defence University’s Department of Political Science and a member of the Royal Swedish Academy of War Studies.
CHINA IN THE ERA OF XI JINPING
Domestic and Foreign Policy Challenges
Robert S. Ross and Jo Inge Bekkevold, Editors

Since becoming president of China and general secretary of the Chinese Communist Party, Xi Jinping has emerged as China’s most powerful and popular leader since Deng Xiaoping. The breathtaking economic expansion and military modernization that Xi inherited has convinced him to act on the belief that China can transform into a twenty-first-century superpower.

In this collection, leading scholars from the United States, Asia, and Europe examine both the prospects for China’s continuing rise and the emergent and unintended consequences posed by China’s internal instability and international assertiveness. Contributors explore domestic challenges surrounding slowed economic growth, Xi’s anticorruption campaign, and government efforts to maintain social stability. Essays on foreign policy range from the impact of nationalist pressures on international relations to China’s heavy-handed actions in the South China Sea that threaten regional stability and US-China cooperation. The result is a comprehensive and up-to-date analysis of current policy trends in Xi’s China and the implications of these developments for his nation, the United States, and East Asia.

“Since his succession to the leadership of the Chinese Communist Party and armed forces at the 18th Congress in 2012, Xi Jinping has brought a propulsive energy and new confidence to Chinese politics. This book assembles a brilliant array of scholars for a comprehensive look at China’s political economy, elite power balance, and foreign policy in this surprising new epoch.”—Lowell Dittmer, University of California, Berkeley

CONTRIBUTORS:
Jo Inge Bekkevold • Weng Cuifen • Joseph Fewsmith • Chen Gang • Helge Hveem • Linda Jakobson • Li Mingjiang • Andrew J. Nathan • Barry Naughton • T. J. Pempel • Robert S. Ross • Stig Stenslie • Zheng Yongnian • Bo Zhiyue

Xi Jinping’s “China dream” and the challenges it faces at home and abroad

ROBERT S. ROSS is a professor of political science at Boston College and associate professor at the John King Fairbank Center for Chinese Studies, Harvard University. He is the author of Chinese Security Policy: Structure, Power, and Politics.

JO INGE BEKKEVOLD is the head of the Center for Asian Security Studies at the Norwegian Institute for Defence Studies and coeditor of Security, Strategy and Military Change in the 21st Century: Cross-Regional Perspectives.
MEXICO’S ILLICIT DRUG NETWORKS
AND THE STATE REACTION

Nathan P. Jones

Mexican drug networks are large and violent, engaging in activities like the trafficking of narcotics, money laundering, extortion, kidnapping, and mass murder. Despite the impact of these activities in Mexico and abroad, these illicit networks are remarkably resilient to state intervention.

Drawing on extensive fieldwork and interviews with US and Mexican law enforcement, government officials, organized crime victims, and criminals, Nathan P. Jones examines the comparative resilience of two basic types of drug networks—“territorial” and “transactional”—that are differentiated by their business strategies and provoke wildly different responses from the state. Transactional networks focus on trafficking and are more likely to collude with the state through corruption, while territorial networks that seek to control territory for the purpose of taxation, extortion, and their own security often trigger a strong backlash from the state.

Timely and authoritative, Mexico’s Illicit Drug Networks and the State Reaction provides crucial insight into why Mexico targets some drug networks over others, reassesses the impact of the war on drugs, and proposes new solutions for weak states in their battles with drug networks.

“Nathan Jones shows that drug cartels and illicit networks can organize as territorial or transactional actors. This distinction will facilitate analysis of organized crime and the threat it poses to states for years to come.”—John Sullivan, Senior Fellow, Small Wars Journal-El Centro

Why are Mexico’s illicit drug networks so resilient?

NATHAN P. JONES is a nonresident scholar in drug policy and Mexico studies at the Baker Institute at Rice University and an assistant professor in the Department of Security Studies at Sam Houston State University.
PRACTICAL DECISION MAKING
IN HEALTH CARE ETHICS
Cases, Concepts, and the Virtue of Prudence
Fourth Edition
Raymond J. Devettere

For more than twenty years Practical Decision Making in Health Care Ethics has offered scholars and students a highly accessible and teachable alternative to the dominant principle-based theories in the field. Raymond J. Devettere’s approach is not based on an ethics of abstract obligations and duties but, following Aristotle, on how to live a fulfilled and happy life—in short, an ethics of personal well-being grounded in prudence, the virtue of ethical decision making.

In this revised fourth edition, Devettere updates most chapters, adding new cases and sections on the following: neuroscience, social psychology, overriding advance directives, studies on the fetus, the palliative care movement, cardiopulmonary resuscitation, pharmacist and reproductive issues, neonatal testing and mandatory vaccinations, the US government’s STD research in Guatemala, the emergence of biobanks, facial transplantations, genetic testing, legal issues surrounding the Affordable Care Act, and more.

Thoughtfully updated and renewed for a new generation readers, this classic textbook will be required reading for students and scholars of philosophy and medical ethics.

Praise for previous editions
“Essential reading . . . A useful reference source for medical students, nurses, physicians, and members of hospital ethics committees.”—Canadian Medical Association Journal

“Both a thorough resource and an ideal course book on medical ethics . . . deeply philosophical and eminently pragmatic.”—Choice

Raymond J. Devettere is a professor of philosophy at Emmanuel College, where he directs the values-based education program and serves on the institutional review board. He taught health care ethics at Boston College for twenty-five years and is a member of the institutional review board at Newton-Wellesley Hospital.
If most Americans accept the notion that the market is the most efficient means to distribute resources, why should body parts be excluded?

Each year thousands of people die waiting for organ transplants. Many of these deaths could have been prevented were it not for the almost universal moral hand-wringing over the concept of selling human organs. Kidney for Sale by Owner, now with a new preface, boldly deconstructs the roadblocks that are standing in the way of restoring health to thousands of people. Author and bioethicist Mark J. Cherry reasserts the case that health care could be improved and lives saved by introducing a regulated transplant organs market rather than by well-meant, but misguided, prohibitions.

“Kidney for Sale by Owner is a remarkable book—insightful, scholarly, and beautifully argued.”—American Journal of Bioethics

“Kidney for Sale by Owner is a tour de force, demonstrating both philosophical acumen, insight and scholarly care. This is how bioethics should be done! Moreover—and more soberly—given the number of people who die while waiting for a transplant, and the greater number who suffer while waiting, Kidney for Sale by Owner is long overdue. With luck it will be read not just by philosophers, but also by medical professionals and the framers of public policy.”—Economic Affairs

MARK J. CHERRY is the Dr. Patricia A. Hayes Professor in Applied Ethics and professor of philosophy at St. Edward’s University, Austin, Texas. He is editor of The Journal of Medicine and Philosophy, associate senior editor of Christian Bioethics, and editor-in-chief of HealthCare Ethics Committee Forum. He is coeditor of the book series The Annals of Bioethics and editor of the book series Philosophical Studies in Contemporary Culture.

Is a well-regulated transplant organ market a good solution?
The Georgetown Guide to Arabic-English Translation

Mustafa Mughazy

“Translation is like a reverse-engineering process—whereby, say, we might take apart a clock made of metal parts in order to build a functioning replica made entirely of plastic. Our final product will not look the same as the original clock, and it would be impossible to simply copy the designs of its inner workings, because plastic and metals have very different properties. For example, we cannot make small plastic springs or very thin gears of plastic. But these changes do not matter; the only thing that matters is that our replica will tell the time correctly.”—From the Introduction

The Georgetown Guide to Arabic-English Translation is an essential step-by-step, practical manual for advanced learners of Arabic interested in how to analyze and accurately translate nonfiction Arabic texts ranging from business correspondence to textbooks.

Mustafa Mughazy, a respected Arabic linguist, presents an innovative, functional approach that de-emphasizes word-for-word translation. From how to select a text for translation or maintain tense or idiom, to how to establish translation patterns, The Georgetown Guide to Arabic-English Translation is useful both as a textbook and a reference. An invaluable set of appendices offers shortcuts to translate particularly difficult language like abbreviations, collocations, and common expressions in business correspondence, while authentic annotated texts provide the reader opportunities to practice the strategies presented in the book. A must-read for advanced learners of Arabic, this is a book every scholar and graduate-level student will wish to own.

“This book is a much-needed resource for students of Arabic-English translation. Adopting a linguistic perspective, it breaks down the process of translation in a clear and logical manner, starting from word level up to the wider context of sentences. . . . Students and teachers alike will appreciate having this rich resource at hand.”—Mai Zaki, Assistant Professor, CAS, Department of Arabic and Translation Studies, American University of Sharjah

A must-have guide for scholars and advanced students of Arabic-English translation

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April 2016

MUSTAF A MUGH AZY is a professor of Arabic at Western Michigan University. He has served as the executive director of the Arabic Linguistics Society and as president of the American Association of Teachers of Arabic.
Deepens understanding of the Uzbek language, culture, and its people

An Intermediate Textbook
Nigora Azimova

Designed to help adult professional and higher education learners deepen their understanding of the Uzbek language, culture, and its people, Uzbek: An Intermediate Textbook uses a wide selection of materials and task-oriented activities drawn from realistic situations and contexts to develop the four language skills (listening, reading, speaking, and writing). With special attention to grammatical accuracy, a variety of texts, audio clips, videos, and activities encourage learners to explore Uzbek culture and to compare and contrast it with their own.

Uzbek: An Intermediate Textbook covers one year of instruction and prepares learners to perform at level 1+ or 2 on the ILR scale and at the Intermediate High or Advanced Low level on the ACTFL scale.

Features of Uzbek: An Intermediate Textbook
- Topics covered include work, study, personal interests, and travel.
- An accompanying CD-ROM provides audio and video files that complement activities in the book.
- The book uses the Cyrillic alphabet—the alphabet used in current government reports and the mass media as well as in archival material from the Soviet era.
- A useful appendix compares the Cyrillic alphabet with the Latin alphabet.
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NIGORA AZIMOVA is a native of Tashkent, Uzbekistan. She has served as a language specialist at the Center for Languages of the Central Asian Region (CeLCAR) at Indiana University and is a teaching and learning consultant for the Arts and Sciences Support for Education through Technology (ASSETT) program at the University of Colorado–Boulder.
While language instructors recognize the value of debate as a means of facilitating Advanced- and Superior-level skills, no single advanced Chinese textbook exists that provides level-specific scaffolded language exercises, rhetorical strategies, and topic-specific texts within the context of debate. Mastering Chinese through Global Debate, designed to meet the ACTFL proficiency guidelines and featuring content written by a professional Chinese journalist, offers learners the means to develop sophisticated language skills with the goal of achieving Superior-level proficiency.

The textbook provides sets of readings and exercises that culminate in debates on key cultural topics with fellow students at home and/or with native speakers abroad via teleconference technology. Each of the six chapters includes detailed explanations, idea maps, word banks, writing and speaking samples, varied drills, and a rhetorical methods section—all of which foster language and critical thinking skills and prepare students to analyze and debate on complex topics.

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DANA SCOTT BOURGERIE is professor of Asian and Near Eastern languages at Brigham Young University. He is past president of the Chinese Language Teachers Association and served as the founding director of the Chinese Flagship Center.

RACHEL YU LIU is assistant professor of Chinese in the Department of Asian and Near Eastern Languages at Brigham Young University.

LIN QI is associate professor of journalism and mass communication at Nanjing University.
EL ESPAÑOL Y LA LINGÜÍSTICA APLICADA

Robert J. Blake and Eve C. Zyzik

Foreword by Lourdes Ortega

Informed by the latest research in the fields of second language acquisition and applied linguistics, El español y la lingüística aplicada responds to the central questions that lie at the heart of learning Spanish as a second or foreign language. What does it mean to know a language? Can technology help second language learners? How does studying abroad promote language acquisition?

Framing chapters in terms of these and other critical areas of inquiry, Robert J. Blake and Eve C. Zyzik examine the linguistic challenges and pitfalls involved in Spanish-language learning and delve into practical implications for students and teachers. Written entirely in Spanish, some chapters focus on specific areas of Spanish grammar that tend to pose difficulty for learners, while others explore broad pedagogical themes related to the concept of proficiency, the nature of input, and the impact of learning context. Each chapter ends with a series of guided questions for reflection and further research.

Designed to address the pre-service training needs of Spanish language professionals, El español y la lingüística aplicada will also be of interest to anyone wishing to develop linguistic expertise in this important world language.

“This exciting new book offers an excellent introduction to the study of language learning with particular attention to the unique features of the Spanish-speaking world. It provides an outstanding balance between coverage of central tenets of second language acquisition and attention to the latest cutting-edge pursuits, such as the identification of varieties of Spanish for instruction and the use of technology to support language learning.”—Kimberly Geeslin, Professor and Associate Chair, Department of Spanish & Portuguese, Indiana University

ROBERT J. BLAKE is professor of Spanish linguistics at University of California, Davis. He is the author of Brave New Digital Classroom, Second Edition, and a member of the North American Academy of the Spanish Language.

EVE C. ZYZIK is associate professor of Spanish at University of California, Santa Cruz. She has published numerous journal articles on Spanish SLA and language pedagogy.
When humans learn languages, are they also learning how to create shared meaning? In *The Usage-based Study of Language Learning and Multilingualism*, a cadre of international experts say yes and offer cutting-edge research in usage-based linguistics to explore how language acquisition, in particular multilingual language acquisition, works.

Each chapter presents an original study that supports the view that language learning is initiated through local and meaningful communication with others. Over an accumulated history of such usage, people gradually create more abstract, interactive schematic representations, or a mental grammar. This process of acquiring language is the same for infants and adults and across varied contexts, such as the family, the classroom, the laboratory, a hospital, or a public encounter. Employing diverse methodologies to study this process, the contributors here work with target languages, including Cantonese, English, French, French Sign Language, German, Hebrew, Malay, Mandarin, Spanish, and Swedish, and offer a much-needed exploration of this growing area of linguistic research.

"Usage-based linguistics turns our understanding of the nature of language, its use, and its development upside down. Its focus on meaning, learning from exemplars, the emergence and entrenchment of constructions, and its acknowledgment of variation make it undeniably one of the most exciting linguistic developments of our time. This volume justifies my enthusiasm."—**Diane Larsen-Freeman**, Professor Emerita of Linguistics and of Education, University of Michigan

**Lourdes Ortega** is a professor of linguistics at Georgetown University. She is the author of *Understanding Second Language Acquisition*.

**Andrea E. Tyler** is a professor of linguistics at Georgetown University. She is a coauthor of *Language in Use: Cognitive and Discourse Perspectives on Language and Language Learning*.

**Hae In Park** is a doctoral student in the Department of Linguistics at Georgetown University.

**Mariko Uno** is a doctoral student in the Department of Linguistics at Georgetown University.
However exciting new technologies and educational tools may seem, they can become solely for entertainment unless their design, use, and evaluation are guided by principles of education and language development. Task-based Language Teaching (TBLT) provides an excellent approach for teachers who want to realize the potential of technology to engage learners and improve language learning inside and outside the classroom.

This practical guide shows teachers how to successfully incorporate technology into TBLT in the classroom and to develop technology-mediated materials. Whether the goal is to conduct a needs analysis, to develop classroom or homework materials, or to implement a new approach for student assessment, *A Practical Guide to Integrating Technology into Task-Based Language Teaching* will be a welcome resource for language teachers at all levels.

Designed for use in the classroom as well as for independent study, the book includes reflective questions, activities, and further reading at the end of each chapter. Examples of units in Chinese, Spanish, ESL, and the hospitality industry are provided.

*MARTA GONZÁLEZ-LLORET* is an associate professor of Spanish at the University of Hawai`i. She has published widely on task-based learning, including the recent coedited book *Technology-Mediated TBLT: Researching Technology and Tasks*.

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HOLLIE RUSSON GILMAN holds a PhD from Harvard University’s Department of Government and is the former open government and innovation advisor in the White House’s Office of Science and Technology Policy. She is currently a postdoctoral fellow at Columbia University’s School of International and Public Affairs.

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