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Dear Colleagues,

Our fall 2023 list invites readers to sample the lessons of history, from the relationship between the state and spying (*Crown, Cloak, and Dagger*) to the perils of high finance in the developing world (*Default*). We also can see in Walker Gollar’s “*Let Us Go Free*” how even the Society of Jesus could convince itself of the necessity and justice of enslavement.

Our seeming inability to learn what history can teach us is a strong argument for humility, the subject of Christopher M. Bellitto’s “secret history” (*Humility*). The world, Bellitto shows us, could be tolerant and humane if we were to be more modest about what we know and less certain about ourselves.

This season also marks the debut of our new website. It provides both readers and authors with a modern interface and straightforward navigation of our lists and textbooks.

Thanks, as always, for your support for the Press and for bookselling and scholarly publishing.

Sincerely,

Al Bertrand
Director
**Crown, Cloak, and Dagger**  
*The British Monarchy and Secret Intelligence from Victoria to Elizabeth II*

**RICHARD J. ALDRICH AND RORY CORMAC**

**SURPRISING REVELATIONS ABOUT THE ACTIVE ROLE OF THE MONARCHY IN BRITISH INTELLIGENCE**

The British Royal Family and the intelligence community are two of the most mysterious and mythologized actors of the British State. *Crown, Cloak, and Dagger* offers a new history of how the two have been inextricably linked from the reign of Queen Victoria to the present.

Richard J. Aldrich and Rory Cormac unveil a wealth of archival detail that changes our understanding of the role of the monarch in politics, intelligence, and international relations. Successive queens and kings have all played an active role in steering British intelligence, sometimes against the wishes of prime ministers. Even today, the monarch receives “copy No. 1” of every intelligence report. Attempted assassinations and kidnappings, the abdication crisis, world wars and the Cold War, and the death of Princess Diana are just some of the topics covered in the book.

Fascinating and fast-paced, *Crown, Cloak, and Dagger* demonstrates that the British monarch continues to be far more than a figurehead. This book will inform as well as entertain anyone with an interest in history, espionage, and the royals.

**RICHARD J. ALDRICH** is a professor in the Department of Politics and International Studies at Warwick University and author of *GCHQ: The Uncensored Story of Britain’s Most Secret Intelligence Agency* (2010).

**RORY CORMAC** is a professor in the School of Politics and International Relations at the University of Nottingham and author of *How to Stage a Coup: And Ten Other Lessons from the World of Secret Statecraft* (2022).
QUESTION AND ANSWER WITH THE AUTHOR

How important is the monarch’s position in the British government? Are there inherent problems when one person has that much access to government information?

Every Tuesday afternoon the prime minister and the monarch meet and what is said there has remained deeply secret; it often concerns spies, sabotage, and security, and it’s uncovered for the first time in this book. Queen Victoria began a tradition of informal and private secret service focused on the royals. We argue that this sort of information is power, and therefore Britain is not so much a democracy but instead remains a monarchy—one in which all institutions still venerate the Crown.

What is one of the most surprising things you learned while researching for this book?

We were amazed to learn how often fanatics, spies, and terrorists have attempted to assassinate the British head of state, concocting the most outrageous plots. This is why the monarch loves the intelligence services—quite simply, because they help to keep them alive!

How do you see the monarch’s role in the British intelligence system evolving over the next few years?

Intelligence and security around a ruling monarch is always difficult, but this subject becomes much trickier when people try to leave the royal family. Edward VIII; Diana, Princess of Wales; and now Prince Harry all present fascinating examples. So the story of Crown, Cloak, and Dagger will run and run.
“Let Us Go Free”

Slavery and Jesuit Universities in America

C. WALKER GOLLAR

A DISQUIETING NARRATIVE OF JESUIT SLAVEHOLDING AND ITS HISTORICAL RELATIONSHIP WITH JESUIT UNIVERSITIES IN THE UNITED STATES

The Society of Jesus, commonly known as the Jesuits, is renowned for the quality of the order’s impact on higher education. Less well known, however, is the relationship between Jesuit higher education and slavery. For more than two hundred years, Jesuit colleges and seminaries in the United States supported themselves on the labor of the enslaved.

“Let Us Go Free” tells the complex stories of the free and enslaved people associated with these Catholic institutions. C. Walker Gollar shows that, in spite of their Catholic faith, Jesuits were in most respects very typical slaveholders. At times, they may have been concerned with the spiritual and physical well-being of the enslaved, but mostly they were concerned with the finances of their plantations and farms. Gollar traces the legacies of the Jesuits’ participation in the slaveholding economy, portrays the experiences of those enslaved by the Jesuits, and shares the Jesuits’ attempts to come to terms with their history.

Deeply based on original research in Jesuit archives, “Let Us Go Free” provides a vivid and disquieting narrative of Jesuit slaveholding for the general reader interested in the historical relationship between slavery and universities in the United States.

C. WALKER GOLLAR is a professor of church history in the Department of Theology at Xavier University in Cincinnati. He specializes in the history of American Catholicism. He is the author of American and Catholic: Stories of the People Who Built the Church (2015).

“Let Us Go Free’ does an excellent job putting slavery at Georgetown University into its larger context. An important reminder that the connections between Catholic universities and slavery extended far beyond Maryland. Necessary reading for all who wish to better understand the tangled alliance of religion, education, and slavery in early America.”

—Jennifer Oast, professor of history, Bloomsburg University, author of Institutional Slavery: Slaveholding Churches, Schools, Colleges, and Businesses in Virginia, 1680–1860

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DECEMBER 272 pages / 6 x 9 / 80 b&w photographs, 37 tables, 10 maps
HISTORY
World Rights
QUESTION AND ANSWER WITH THE AUTHOR

In your introduction you state, “despite the incredible injustice of slavery, this forced system did not and could not erase the fundamental humanity of those persons enslaved.” In what ways does your book confront the attempted erasure of enslaved people’s humanity?

In “Let Us Go Free” I confront historical attempts to erase enslaved people’s humanity by showing that individuals enslaved by Jesuits formed relationships, created families, worked hard, loved God, and made the world a better place in many ways, including by enabling Jesuits to build numerous colleges.

What do you wish more people knew today about the history of Jesuit slaveholding?

I wish more people knew that Catholics and Jesuits were much more than merely passive participants in the legal institution of slavery. Catholics tended to own more enslaved people than their non-Catholic neighbors, while Jesuits often stood among the largest of slaveholders. At the same time, persons held in slavery by Jesuits frequently were acclaimed for their outstanding Catholic faith. In other words, some enslaved Catholics, even more than free people, may have better understood what it meant to be authentically Catholic.

What do you see as the role of Jesuit universities today in reckoning with the past? What has been done, if anything, that deserves credit? What should be done going forward?

Jesuit universities have begun to confront modern-day racial inequalities by publicly acknowledging historical connections between Jesuit schools and slavery. This acknowledgment has prompted many difficult conversations, scholars have begun to face the past in brutally honest ways, and descendants of enslaved people have been given new opportunities to share their stories. These efforts must continue. To further address the injustice of the past, Jesuit universities must also extend additional opportunities for more Black people to pursue higher education.
The Landmark Court Battle over Argentina’s $100 Billion Debt Restructuring
GREGORY MAKOFF
Foreword by Lee C. Buchheit

THE DRAMATIC INSIDE STORY OF THE MOST IMPORTANT CASE IN THE HISTORY OF SOVEREIGN DEBT LAW

Unlike individuals or corporations that become insolvent, nations do not have access to bankruptcy protection from their creditors. When a country defaults on its debt, the international financial system is ill equipped to manage the crisis. Decisions by key individuals—from national leaders to those at the International Monetary Fund, from holdout creditors to judges—determine the fate of an entire national economy. A prime example is Argentina’s 2001 default on $100 billion in bonds, which stands out for its messy outcomes and outsized impact on sovereign debt markets, sovereign debt law, and IMF policy.

Default is the riveting story of Argentina’s sovereign debt drama, which reveals the obscure inner workings of sovereign debt restructuring. This detailed case study describes the intense fight over the role of the IMF in Argentina’s 2005 debt restructuring and the ensuing bitter decade of litigation with holdout creditors, demonstrating that outcomes for sovereign debt are determined by a complex interplay between financial markets, governments, the IMF, the press, and the courts.

This cautionary tale lays bare the institutional, political, and legal pressures that come into play when a country cannot repay its debts. It offers a deeper understanding of how global financial capitalism functions for those who work in or study debt markets, international finance, international relations, and international law.

GREGORY MAKOFF, PhD, is a senior fellow at the Centre for International Governance Innovation and an expert on sovereign debt management. A former banker specializing in debt advice, liability management, and derivatives, he has also advised the US Department of the Treasury.
“In the entire history of sovereign debt workouts and disputes, there has never been anything like the events Greg Makoff recounts in this book. He takes us into the negotiating rooms, the back rooms, the courtrooms, and the settlement rooms where this fifteen-year struggle agonizingly unfolded, [illustrating how] each of the main dramatis personae in this story—Argentina, the holdout creditors, and Judge Griesa—was convinced that it had both the moral and legal right to behave in the way it did. Indeed, each felt that it was duty-bound to behave in no other way.”

—from the Foreword by Lee C. Buchheit

“A rare view into the economic, legal, political, and social challenges of resolving a sovereign default.”

—Anoop Singh, former director, Western Hemisphere Department, International Monetary Fund

“While there is a substantial body of legal literature on Judge Thomas P. Griesa’s 2012 decision to impose the pari passu injunction on Argentina, Gregory Makoff’s Default is the first book that fully explains why he did it. A surprising and fascinating story for legal scholars and general readers alike.”

—Annmaria Viterbo, professor of international law, University of Turin, Italy
Humility
The Secret History of a Lost Virtue
CHRISTOPHER M. BELLITTO

A CULTURAL HISTORY OF HUMILITY, REVEALING THIS LOST VIRTUE AS A SECRET DEFENSE AGAINST ARROGANCE AND INCIVILITY

History demonstrates that when the virtue of humility is cast aside, excessive individualism follows. A person who lacks humility is at risk of developing a deceptive sense of certitude and at worst denies basic human rights, respect, and dignity to anyone they identify as the enemy.

Humility, a cultural history and biography of the idea of humility, argues that the frightening alternative to humility has been the death of civility. In this book, Bellitto explores humility in Greco-Roman history, philosophy, and literature; in the ancient and medieval Jewish, Christian, and Muslim scriptures and sermons; in the Enlightenment; and in contemporary discussions of education in virtue and citizenship. The author encourages readers to recover and reclaim this lost virtue by developing a new perspective on humility as an alternative to the diseases of hubris, arrogance, and narcissism in society.

This book offers a fresh perspective on this lost virtue for readers concerned with the culture wars and those interested in finding a path to renewed civility.

CHRISTOPHER M. BELLITTO is a professor of history at Kean University in New Jersey, where he teaches courses on ancient and medieval history. He is the author of ten books and also serves as series editor in chief of Brill’s Companions to the Christian Tradition and as an academic editor at large for Paulist Press.

“We live in an age of bombast, vitriol, and ego. In the midst of what seems like an endless sea of ‘self’-promotion—and even ‘self’-realization that seems cut off from a grander, more Divine Self—humility is indeed a most urgent virtue. Bellitto’s book is a balm for the heart.”

—Omid Safi, professor of Islamic studies, Duke University

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SEPTEMBER 192 pages / 5 x 8
PHILOSOPHY
World Rights
How does humility work with the other virtues?

Think of humility as a base or center point: the hub of a wheel out of which other virtues radiate—it's a disposition, a fundamental posture. That humble stance provides discretion, perspective, and proportion.

Humility promotes moderation. Moderation slows conversations down, gives closed minds and cold hearts a chance to pause, and can build consensus. Humility and moderation can force us to look at our own prejudices, biases, stereotyping, sprints to condemnation, and desire for total victory. We can find that other ideas and needs have merit, too, even if I may not like them. I don’t have to agree totally, but a political conversation that takes the best options from among several competing ideas and avoids their worst elements can help build a more perfect union.

As modern society is increasingly infected by “me-ism,” how does humility serve as the antidote?

By choosing to be humble, we’re choosing to be upset, disturbed, confronted. We start with the premise there’s more we don’t know. That attitude makes it easier to steer a course correction while it also promotes persistent curiosity. Humility helps us restore the idea that there is yet something to be learned from somebody else. It gives you an out. The very act of interaction is a step toward building community with a shared sense of purpose in righting wrongs instead of winning.

What’s the risk of not having humility?

Without humility, there can be no honor. Never expect honor from people without shame. Don’t expect empathy from such people, either. That empathy gap is a serious hole in our communities today. It’s robbed us of our humanity.

The antidote: humility’s time has come again.
Hidden Alleyways of Washington, DC
_A History_

**KIM PROTHRO WILLIAMS**

**THE REMARKABLE ARCHITECTURAL AND SOCIAL HISTORY OF DC’S MULTIFACETED ALLEYWAYS**

Alleys in Washington, DC, have always been a fundamental part of the city’s life and economy. Deliberately hidden from public view by the capital’s early planners, DC’s alleys were created to provide access to stables, carriage houses, and other utility buildings. But as the city grew and property values rose, the nature of some alleys and their buildings changed, resulting in a parallel world of residential, manufacturing, and artistic spaces. Kim Prothro Williams reveals this world in a fascinating and richly illustrated history.

In the nineteenth and early twentieth centuries, the city’s inhabited alleys were often unsanitary spaces that were home to its poorest residents. These conditions spurred Progressive Era campaigns to demolish alley dwellings, which in turn led to the displacement of minority and disadvantaged communities. Today, many remaining alleyways, with their intimately scaled buildings, have been transformed into vibrant commercial and residential spaces. Yet this new wave of development raises questions about how spaces that were once reserved for the city’s poorest residents now cater to the wealthy.

This book is a must-have for anyone with an interest in Washington, social history, architecture, or historical preservation.

**KIM PROTHRO WILLIAMS** is an architectural historian and National Register coordinator at the DC Historic Preservation Office. She is the author of several books about historic places and communities, including, most recently, _Lost Farms and Estates of Washington, DC_ (2018).

“In this richly illustrated examination of alley buildings, Williams introduces the reader to public spaces not visible from the streets—the oddly shaped alleys that characterize many Washington blocks. Williams deftly discusses the range of buildings, from dwellings to bakeries, that were particularly suited to such hidden locations.”

LEFT: In 1943 amateur photographer Godfrey Frankel wandered the alleys of Southwest, D.C. where he found "something precious" coming out of the "sordid environment" such as this scene captured in Dixon’s Court. In 1995, the Smithsonian Institution Press published Godfrey’s photographs in In the Alleys: Kids in the Shadow of the Capital. (Photo by Godfrey Frankel, www.facebook.com/godfreyfrankel)

BELOW: 1941 photograph of Schott’s Alley NE with the Russell Senate Office building in background by FSA photographer Marion Post Wolcott. Schott’s Alley was home to both Black and white residents. (Library of Congress)
Precarious
A Survivor of Clerical Abuse Remembers

PATRICK C. GOUJON, SJ

Foreword by Gerard McGlone, SJ
Translated by Joseph Munitz, SJ

A JESUIT PRIEST’S MEMOIR ABOUT RECOVERING HIS MEMORY
OF CLERICAL ABUSE AS A CHILD AND HIS SUBSEQUENT
HEALING JOURNEY

In October 2021, the Independent Commission on Sexual Abuse in the Catholic Church released its report detailing consistent disregard of survivors and the callous and horrifying “lack of outrage” from bishops and other Catholic leaders. What this report does not tell is the story of the priests who themselves are survivors of clerical abuse and their struggles.

At the age of forty-eight, Patrick C. Goujon, SJ, suddenly remembered what a priest had done to him, for four long years, beginning when he was seven years of age. Locked in denial for almost forty years, he finally spoke out. He thought he could then heal. Yet his whole life started falling apart. He questioned why his memory had been suppressed for such a long time. And he asked himself: How could I have chosen to become a priest myself? In Precarious, he tells the story of how he learned to survive the shock of this revelation and to live as a believer. His story is a healing journey and a path to finding support in spirituality to recover from child abuse.

PATRICK C. GOUJON, SJ, is a professor of theology and spirituality at Centre Sèvres, the Jesuit school of graduate theology in Paris; a fellow at Campion Hall–Oxford (UK); and the chief editor of the journal Recherches de Science Religieuse.

GERALD J. MCGLONE, SJ, is a senior research fellow at the Berkley Center for Religion, Peace, and World Affairs at Georgetown University. Previously, he was the chief psychologist and the director of counseling services at the Pontifical North American College in Rome.

“This is a powerful book, timely in its message, moving in its story, and admirable in its courage. Father Goujon has incisively demonstrated how a human being can convert traumatic experience into life-affirming testimony. His personal account of priestly abuse provides a model for individual self-recovery through speaking words of truth. A provocative example of the storied experiences that must be taken into account in reforming the Roman Catholic Church.”

—Steven Mailloux, President’s Professor Emeritus of Rhetoric, Loyola Marymount University

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RELIGION
World Rights
“A remarkable testimony that confronts the suffering caused by abuse with confidence and candor. A powerful encouragement not to remain silent and to reclaim one’s voice.”

—Hans Zoller, SJ, director of the Safeguarding Institute of the Pontifical Gregorian University in Rome

“Father Patrick Goujon’s moving account of finding his voice decades after experiencing sexual abuse as a child is by turns visceral, elegant, and profound. Ultimately, he has written a thrilling expression of the human capacity for liberation and transcendence triumphing over the human capacity for corruption and cowardice.”

—James E. Grummer, SJ, director of Centro di Spiritualità Ignaziana, Pontifical Gregorian University, Rome

“The French Jesuit priest Patrick Goujon’s book offers a powerful account of rediscovering buried memories of being sexually abused as a child by a priest. With great honesty, Goujon faces questions about his own vocation. His story also underlines that any process of healing from childhood abuse never ends.”

—Philip Sheldrake, professor and director of the Institute for the Study of Contemporary Spirituality, Oblate School of Theology, San Antonio, Texas
Enlightened Self-Interest
Individualism, Community, and the Common Good

THOMAS J. BUSSEN WITH HENRY BIGGS AND TIMOTHY BONO

INSIGHTS INTO A COMPASSIONATE ALTERNATIVE TO A RUTHLESSLY SELF-INTERESTED CAPITALIST CULTURE

Societally sanctioned competition for money, power, and fame promotes selfishness, personal alienation, and widespread inequality, especially in market-oriented economies. Yet many of those engaging in this competitive individualism—the competition for rewards and limited resources—yearn to act directly to promote a more civil, equitable, and sustainable society.

Enlightened Self-Interest offers evidence-based insights into the societal and individual consequences of this cultural practice and an actionable alternative to it. This meticulously researched and empirically rooted reexamination of hypercompetition and zero-sum thinking presents inspiring examples of people who have reclaimed their own lives by contributing to a more civil, equitable, and sustainable society. They model the vision of enlightened self-interest, merging self-interest with other interests in pursuit of the common good, resulting in widely shared benefits.

Enlightened Self-Interest provides a compelling case for incremental change and a series of actionable recommendations to jump-start a personal transition and to become part of a collective radical evolution.


HENRY BIGGS is the founder and CEO of the higher education software company Eusabian Technologies. He also teaches international intellectual property law at Washington University in St. Louis.

TIMOTHY BONO is an assistant dean in the Office of the Vice Chancellor for Student Affairs, and lecturer in psychological and brain sciences, at Washington University in St. Louis. He is the author of Happiness 101: Simple Secrets to Smart Living and Well-Being (2020).
“This book offers a unique and captivating cross-cultural perspective that brings together the best of Eastern and Western cultures to provide a fresh and meaningful outlook on pursuing a purposeful life. A must read for anyone searching for deeper meaning and fulfillment in life.”

—Nitish Singh, professor of international business, Saint Louis University

“Enlightened Self-Interest provides an easy to understand—and easy to follow—pathway to living a life of meaning and connection. Readers will learn how assisting others and having empathy are pathways along the purpose-driven life. The authors clearly explain what it means to be a servant leader—no matter your position in life and career. For organizations, for families, and for communities, there is nothing more important than to live and lead with enlightened self-interest.”

—Mark Whitacre, vice president of culture and care, Coca-Cola Consolidated, Inc.

“A noble exploration of genuine human thriving that enables us to consciously craft more meaningful, grateful, and enlightened lives.”

—Dr. Gregory J. Dunn, associate professor and Business Administration Program director, American University of Rome
“Dirt Don’t Burn centers both the local history topics that were forgotten by the white residents of Loudon County and the conscious forgetting of Black history in the county. Roeder and Harrelson carefully recover this important story.”

—George Oberle, director of the Center for Mason Legacies, George Mason University

Dirt Don’t Burn
_A Black Community’s Struggle for Educational Equality Under Segregation_

LARRY ROEDER AND BARRY HARRELSON

An inspiring true story of a Black community sheds new light on the history of segregation and inequity in American education.

The system of educational apartheid that existed in the United States until the Brown v. Board of Education decision and its aftermath has affected every aspect of life for Black Americans.

_Dirt Don’t Burn_ is the riveting narrative of an extraordinary community that overcame the cultural and legal hurdles of systematic racism. _Dirt Don’t Burn_ describes how Loudoun County, Virginia, which once denied educational opportunity to Black Americans, gradually increased the equality of education for all children in the area. The book includes powerful stories of the largely unknown individuals and organizations that brought change to enduring habits of exclusion and prejudice toward African Americans.

_Dirt Don’t Burn_ sheds new light on the history of segregation and inequity in American history. It provides new historical details and insights into African American experiences based on original research through thousands of previously lost records, archival NAACP files, and records of educational philanthropies. This book will appeal to readers interested in American history, African American history, and regional history, as well as educational policy and social justice.

LARRY ROEDER is the director of the Edwin Washington Project and chair of the Board of Diversity and Equality Fairs of Virginia.

BARRY HARRELSON is the special editor for the Edwin Washington Project.
QUESTION AND ANSWER WITH THE AUTHORS

How did you come to write this book?

Barry Harrelson: Growing up in the South and attending segregated schools in the 1950s and 60s, I knew little about the local Black schools and nothing of the Black communities’ struggles to provide education for their children. As I studied the found school files, I realized that the breadth of the records offered an opportunity to tell a unique local history of segregated schools dating back to the Civil War.

Who are some of the key figures in the fight for educational equality in Loudoun County, Virginia?

The efforts of Gertrude Alexander, a Jeanes Fund Supervisor and force for social change, were critical in the founding of Douglass High School, the first high school building dedicated for Black students in Loudoun in 1941. She did it with the support of Charles Hamilton Houston of the national NAACP and a legendary Black educator from Richmond named Archie Richardson.

What is one thing described in the book that might surprise readers?

One of the biggest surprises was just how many obstacles the Black community had to contend with. A revealing example is the case of Douglass High School. The white government repeatedly ignored calls to build a modern high school building even though since about 1920 Black students had only the second floor of a rickety two-story frame structure built in 1883 as a grammar school, whereas whites had several high schools, the earliest dating to 1910. The Black community had to raise thousands of dollars to buy the land for Douglass, using income from pie sales and similar small efforts. Then, once the land was purchased, the white government insisted it be sold to them for $1. Once the building was constructed in 1941, the Black community had to raise funds again for the furniture, making Douglass not only a monument to Black determination but also a massive symbol of white suppression.
FairWays to Leadership®
Building Your Business Network One Round of Golf at a Time
ERIC BOYD AND ANNA ALVAREZ BOYD

A GUIDEBOOK FOR DEVELOPING LEADERSHIP AND NETWORKING SKILLS THROUGH GOLF

Access to the game of golf opens doors to business opportunities for professional development and builds leadership skills. Unfortunately, this access has often been limited to those with club memberships or experience with the game—those privy to the rules, both spoken and unspoken.

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Readers will be better equipped to advance their professional careers by practicing the strategies and techniques revealed in FairWays to Leadership®. The book can also be used as a text in corporate leadership training and in diversity, equity, and inclusion programs.

ERIC BOYD is a marketing scholar, social entrepreneur, and cofounder of the nonprofit program FairWays to Leadership®. He is an associate professor of marketing at the University of Central Florida, and he received his PhD in marketing from the University of Virginia’s Darden School of Business.

ANNA ALVAREZ BOYD is the founder of Executive Horizons, LLC, a leadership consulting firm, and cofounder of FairWays to Leadership®. She has been a senior policymaker in the public, private, and nonprofit sectors, and she is an ACC-certified coach and graduate of Georgetown University’s Transformational Leadership Coaching program.

“This book combines in a remarkable way all you need to know about this life-changing game of golf and the principles of leadership. It will inform, educate, and inspire. Whether you are new to golf or early in your leadership career, you will not want to put it down until you are done.”

—Dawnet Beverley, executive vice president of global capital markets, Donnelly Financial Solutions

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“FairWays to Leadership® provides access to the game by utilizing a unique and creative curriculum that introduces young adults to the opportunities the game affords.”

—Rich Alvarez, manager, community engagement and philanthropic giving, PGA TOUR Superstore, and volunteer coach-mentor, First Tee – Metro Atlanta

“Anna Alvarez Boyd and Eric Boyd’s innovative approach for addressing the needs of young people through the sport of golf can be applied by companies looking to truly make an impact in diversity, equity, and inclusion.”

—Julie Kae, vice president of sustainability and DE&I, executive director, Qlik.org

“FairWays to Leadership® provides valuable insight into naturally occurring opportunities to build relationships while playing golf and can help you better understand how best to respond.”

—Macey Russell, complex trial and litigation partner, Choate, Hall & Stewart LLP

“Succinct, immersive, and relatable. By encouraging curiosity, integrity, strategy, and mindfulness, the reader will gain valuable career advancement insights.”

—Anthony G. Stepney, PGA Master Professional, player development
Cyber Wargaming
Research and Education for Security in a Dangerous Digital World

FRANK L. SMITH III, NINA A. KOLLARS, AND BENJAMIN H. SCHECHTER, EDITORS

A FIRST-OF-ITS-KIND THEORETICAL OVERVIEW AND PRACTICAL GUIDE TO WARGAME DESIGN

Government, industry, and academia need better tools to explore threats, opportunities, and human interactions in cyberspace. The interactive exercises called cyber wargames are a powerful way to solve complex problems in a digital environment that involves both cooperation and conflict. Cyber Wargaming is the first book to provide both the theories and practical examples needed to successfully build, play, and learn from these interactive exercises.

The contributors to this book explain what cyber wargames are, how they work, and why they offer insights that other methods cannot match. The lessons learned are not merely artifacts of these games—they also shed light on how people interpret and interact with cyberspace in real life. This book covers topics such as cyber action during conventional war, information effects in conflict scenarios, individual versus group decision-making, the intersection of cyber conflicts and nuclear crises, business resilience, emerging technologies, and more.

Cyber Wargaming will be a vital resource for readers interested in security studies and wargame design in higher education, the military, and the private sector.

FRANK L. SMITH III is a professor in and director of the Cyber & Innovation Policy Institute at the US Naval War College.

NINA A. KOLLARS is a special assistant to the undersecretary of defense for research and engineering and a nonresident research fellow with the Cyber & Innovation Policy Institute at the US Naval War College.

BENJAMIN H. SCHECHTER is a senior wargaming lead at Systems Planning and Analysis Inc.
Foreign Policy Careers for PhDs
*A Practical Guide to a World of Possibilities*

**JAMES GOLDGEIER AND TAMARA COFMAN WITTES**

A rich resource with insightful information and guidance for PhD holders considering a career in international affairs

Whether out of choice or necessity, many people with doctorates pursue careers outside the academic world. *Foreign Policy Careers for PhDs* provides a wealth of information, advice, and encouragement to PhD holders who are considering a career in foreign policy. James Goldgeier and Tamara Cofman Wittes draw on their own experiences and present inspiring interviews with over two dozen practitioners who successfully made the transition to policy work.

*Foreign Policy Careers for PhDs* reveals the wide array of public, nonprofit, and private-sector organizations that hire PhD holders. This book serves as a compass for job seekers as they navigate the policy community, think about the opportunities that would be right for them, and present themselves as attractive candidates. The book concludes with appendixes that list employers, fellowships, networking groups, and more.

This practical guide is essential reading for people who are exploring career possibilities and a unique resource for academic advisers and career counselors.

**JAMES GOLDGEIER** is a professor of international relations and former dean of the School of International Service at American University. He is a member of the US secretary of state’s International Security Advisory Board.

**TAMARA COFMAN WITTES** is a senior sanctions policy adviser in the Biden administration and was previously a senior fellow in the Center for Middle East Policy at the Brookings Institution and a deputy assistant secretary of state for Near Eastern affairs during the Obama administration.

“Jim Goldgeier and Tamara Cofman Wittes have crafted a clear, insightful guide to what policy careers can look like and how PhDs can get there. They not only chart the broad range of organizations active in the policy world but also offer thoughtful questions for PhDs to ask themselves—and how to match those interests with organizations. A must read for every doctoral student contemplating a career outside the ivory tower.”

—Alyssa Ayres, dean, Elliott School of International Affairs, The George Washington University

*POLITICAL SCIENCE / GENERAL*

World Rights
The Moral Life
Eight Lectures

JAMES F. KEENAN, SJ

A PROFOUND INQUIRY INTO WHAT PROMPTS HUMAN BEINGS TO ACT MORALLY

Most foundational texts on theological ethics address either the person or society. In The Moral Life, James F. Keenan, SJ, posits that these two are inextricably linked. He presents eight stages of preparing for the moral life, describing vulnerability as the foundation for contemporary ethics. He understands vulnerability to be what establishes the human capacity for recognizing and responding to others rather than a compromised state of being. Mutual recognition emerges as the first moral act of the vulnerable human. He shows how conscience guides the activity of one who has first vulnerably recognized others.

The Moral Life offers scholars and students of Christian ethics a novel perspective on what we need to know not only to be and live morally but also to teach and share with others what they need to know.

JAMES F. KEENAN, SJ, is the Canisius Professor of Theology, director of the Jesuit Institute, and vice provost of global engagement at Boston College. He founded Catholic Theological Ethics in the World Church, an international network of ethicists. He also received the John Courtney Murray Lifetime Achievement Award from the Catholic Theological Society of America and is the past president of the Society of Christian Ethics. He has published a number of books, including A History of Catholic Theological Ethics (2022), and is the founding editor of Georgetown University Press’s Moral Traditions series.

"The Moral Life is a tour de force that probes the fundamental question of what prompts humans to act morally. Profound, original, challenging, and full of hope, Keenan’s magisterial voice is evident on every page as he makes the case that our deepest connections, forged in shared vulnerability, are foundational for the moral life."

—Linda Hogan, professor of ecumenics, Trinity College Dublin
Asian Pacific Catholicism and Globalization

**Historical Perspectives and Contemporary Challenges**

**JOSÉ CASANOVA AND PETER C. PHAN, EDITORS**

**THIS HISTORY OF THE CATHOLIC CHURCH IN ASIA AND THE PACIFIC ILLUMINATES THE PROCESSES OF GLOBALIZATION**

Since the sixteenth century, Catholicism has contributed significantly to global connectivity. Except for the Philippines and Timor-Leste, Catholicism in Asia is, and will likely remain, a minority religion. For this reason, it can serve as a unique prism through which to look at the processes of globalization in Asia.

*Asian Pacific Catholicism and Globalization* demonstrates to scholars and students of Catholic history that the development of Catholicism in Asia and later in the Oceania-Pacific region is closely associated with three different phases of globalization. This book approaches the historical processes of globalization not as structural agencies or causal forces, but rather as the historical contexts that condition possibilities for human action and reaction in the world. The editors identify three distinct phases in the development of Catholicism in Asia and Oceania: early modern (sixteenth–eighteenth centuries), modern Western hegemony (1780s–1960s), and the contemporary (1960s–present). The book’s contributors discuss the development of Catholicism in all the major countries of the region, including China, Japan, South Korea, the Philippines, Vietnam, India, and Australia.

**JOSÉ CASANOVA** is one of the world’s leading scholars in the sociology of religion and a senior fellow at the Berkley Center at Georgetown University, where his work focuses on globalization, religions, and secularization. His best-known work, *Public Religions in the Modern World* (1994), has become a modern classic in the field.

**PETER C. PHAN** is the inaugural holder of the Ellacuria Chair of Catholic Social Thought at Georgetown University. He is the editor of *Theology Without Borders* (Georgetown University Press, 2022).

“*Asian Pacific Catholicism and Globalization* is a major contribution to our understanding of the manner in which the Roman Catholic Church has been both a globalizing force and itself impacted by globalization in various Asian contexts. The various chapters illustrate well the rich diversity of historical and contemporary Asian Catholic experience.”

—Dale T. Irvin, professor, New School of Biblical Theology, and coeditor, *Journal of World Christianity*

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RELIGION

World Rights
Human Dignity and Liberal Politics
*Catholic Possibilities for the Common Good*

PATRICK RIORDAN, SJ

*A DEEPLY CONSIDERED EXAMINATION OF THE “COMMON GOOD,” RECONCILING CATHOLIC SOCIAL THOUGHT WITH SECULAR POLITICS AND PHILOSOPHY*

The Second Vatican Council invites dialogue about the common good as the set of economic, political, legal, and cultural conditions for human flourishing, whether as individuals or as communities. However, some contemporary Catholic authors jeopardize this dialogue by polarizing liberalism and the common good, interpreting the commitment to individual liberty as incompatible with commitment to the common good.

*Human Dignity and Liberal Politics* clarifies the meaning of the common good through the three lenses of Aristotelian practical philosophy, twentieth-century Catholic social thought, and political liberalism. It makes the case that embracing the common good does not entail a rejection of liberalism, but that a commitment to liberal politics is compatible with faithful adherence to the Catholic tradition. The book argues that liberal political philosophy is not only compatible with Catholic social teaching but may also be the most appropriate framework for communicating the richness of the Church’s tradition today. Furthermore, accepting political liberalism can facilitate collaboration in political life between those who hold different worldviews and foster an enriched discussion of democracy, human rights, and religious liberty.

Students and scholars of Christian ethics and political philosophy will benefit from this response to the challenges of dialogue about the “common good” in the context of the resurgence of this topic.

PATRICK RIORDAN, SJ, a member of the Irish Jesuit province, is a senior fellow for political philosophy and Catholic social thought in Campion Hall of the University of Oxford.

“A vital contribution to a vibrant field. Riordan’s clarion call is this: that we think and act beyond the polarizations of our age; that we remain engaged with a fragile world replete with need of, and possibilities for, new collaborations; that within our all too human differences we seek, with hope, enduring and truly common goods.”

—Anna Rowlands, St. Hilda Professor of Catholic Social Thought and Practice, Department of Theology and Religion, Durham University
Naming God

Christian and Muslim Perspectives

LUCINDA MOSHER, EDITOR

A FRESH LOOK AT HOW CHRISTIANS AND MUSLIMS SPEAK OF GOD

Naming God entails labeling the ineffable. And yet the Bible itself oscillates between denying that God can be named and describing how God shows Godself anyway.

In Naming God, the result of the 2021 Building Bridges Seminar—an international dialogue of Christian and Muslim scholars—the contributors examine the many ways Christians and Muslims refer to and describe God and the significance of naming God differently. This book provides guidance and materials that will benefit faith leaders as well as students and scholars of theology, dialogue theory, and conflict resolution. Nonspecialists will benefit from an entry-point into the theme of naming God, while specialists will be challenged to develop and deepen their thought on this important topic.

LUCINDA MOSHER is a faculty associate in interreligious studies and an affiliate of the Macdonald Center for the Study of Islam and Christian-Muslim Relations at Hartford International University for Religion and Peace. Concurrently, she is senior editor of the Journal of Interreligious Studies, founding president of Neighbor Faith Consultancy, and rapporteur of the Building Bridges Seminar. The author of six books, in addition to numerous chapters and journal articles, she is the editor or coeditor of nearly twenty titles—among them The Georgetown Companion to Interreligious Studies (2022) and nine Building Bridges Seminar volumes.

“Naming God does not only contain wonderful contributions from major Christian and Muslim scholars, but also rich material from Scripture and tradition to work on the topic. This makes the book at the same time theologically rich and very useful for the practical work of interreligious dialogue.”

—Klaus von Stosch, Schlegel-Professor of Systematic Theology, Bonn University
“Fonética y fonología descriptivas de la lengua española is a two-volume book marked by extensive and meticulous work. No book of the genre is so comprehensive about the description of sound classes, their variation, and phonology. It is a definitive work that was born as a reference for anyone interested in studying or doing research on Spanish.”

—Plinio A. Barbosa, professor of linguistics, University of Campinas, Brazil

Fonética y fonología descriptivas de la lengua española

Volume 1

JUANA GIL AND JOAQUIM LLISTERRI, EDITORS

Volume 1 of the most up-to-date and comprehensive description of the Spanish language’s phonetic and phonological system

Though there has been considerable research on Spanish phonetics and phonology, until now, there has been no in-depth and complete descriptive reference work. Edited by Juana Gil and Joaquim Llisterri, with contributions from an international group of scholars, Fonética y fonología descriptivas de la lengua española, volumes 1 and 2, is a comprehensive reference, written in Spanish, that provides a thorough overview for understanding topics across Spanish phonetics and phonology, making clear what further research is needed.

Volume 1 focuses on the segmental—consonant and vowel sound—properties of phonetic units and phonic phenomena. Each topic is examined from three angles: its phonetic description, its phonological analysis, and the characterization of its variation. The phonetic description is given from the perspectives of production, acoustic analysis, and perception. The phonological analysis includes the different treatments to which a certain phenomenon has been subjected and considers the different theoretical perspectives that have been used to address it.

With state-of-the-art information on all topics related to the sounds of Spanish, Fonética y fonología descriptivas de la lengua española will be a valuable resource for researchers, students, and scholars of Spanish linguistics who wish to deepen their understanding of the phonetic and phonological characteristics of all the varieties of the Spanish language.

JUANA GIL is the director of the Instituto Cervantes de Lyon and has published in Spanish phonetics and phonology, forensic phonetics, and pronunciation teaching.

JOAQUIM LLISTERRI teaches linguistics at Universitat Autònoma de Barcelona. His research and publications have focused on speech technologies, the study of phonetic transfer, and the development of speech corpora.
Though there has been considerable research on Spanish phonetics and phonology, until now, there has been no in-depth and complete descriptive reference work. Edited by Juana Gil and Joaquim Llisterri, with contributions from an international group of scholars, *Fonética y fonología descriptivas de la lengua española*, volumes 1 and 2, are a comprehensive reference, written in Spanish, that provides a thorough overview for understanding topics across Spanish phonetics and phonology, making clear what further research is needed.

Volume 2 focuses on the suprasegmental properties of speech such as word stress, intonation, speaking rate, pauses, and rhythm. The topics are examined from different angles: their phonetic description, their phonological analysis, their variation, and their function in speech. Intonation, in particular, is also studied from the point of view of pragmatics, discourse, and conversation analysis.

With state-of-the-art information on all topics related to the sounds of Spanish, *Fonética y fonología descriptivas de la lengua española* will be a valuable resource for researchers, students, and scholars of Spanish linguistics who wish to deepen their understanding of the phonetic and phonological characteristics of all the varieties of the Spanish language.

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**JOAQUIM LLISTERRI** teaches linguistics at Universitat Autònoma de Barcelona. His research and publications have focused on speech technologies, the study of phonetic transfer, and the development of speech corpora.

“*These two volumes edited by Juana Gil and Joaquim Llisterri bring together many of the best specialists in the field. They offer a balanced view of both segmental and prosodic aspects of Spanish pronunciation. With a focus on readability and internal cohesion, they systematically make room for variation and dialectal considerations. A veritable tour de force.*”

—Jacques Durand, emeritus professor of phonology, University of Toulouse-Jean Jaurès
Water, Whiskey, and Vodka
A Story of Slavic Languages

DANKO ŠIPKA

A Fascinating Cultural and Linguistic History of the Slavic Languages, Exploring the Deep Connections and Distinctions Between Them

Water, whiskey, and vodka are three words that seem to have nothing in common, but each of them comes from the same root.

*Water, Whiskey, and Vodka* takes a deep dive into the origins of the Slavic languages, from a common ancestor language through various cultural and historical shifts to arrive at the current breadth of languages. The book takes a captivating look at the unique sociolinguistic context of the Slavic languages and pays special attention to the cultural subtleties particular to each one and the people who speak it. Danko Šipka touches on the origins of the Slavic languages, their linguistic similarities and differences, word borrowing across them all, and the cultural importance of languages even within this family of languages.

*Water, Whiskey, and Vodka* will fascinate readers—whether or not they speak Slavic languages—interested in the history and development of one or more Slavic languages. Writing from the Slavic linguistic tradition, where talking about language happens in the public sphere, he offers readers a deeper understanding of various Slavic cultural traditions and historical events as they are reflected in their languages.

DANKO ŠIPKA is a professor of Slavic languages and head of linguistics at Arizona State University, where he teaches in the School of International Letters and Cultures. He served as a senior linguist and consultant to numerous language industry companies. He has written thirty books, including *The Geography of Words* (2022) and *Lexical Layers of Identity* (2019).
Al-‘Arabiyya

Journal of the American Association of Teachers of Arabic

Volume 55-56

MOHAMMAD T. ALHAWARY, EDITOR

Al-‘Arabiyya is the annual journal of the American Society for Teachers of Arabic. It includes scholarly articles that advance the study, research, and teaching of Arabic language, linguistics, literature, and pedagogy.

The articles published in Volume 55–56 of Al-‘Arabiyya contribute to timely topics in their own respective fields within Arabic language.

This volume also includes reviews of books whose contents and scope cover a range of topics.

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