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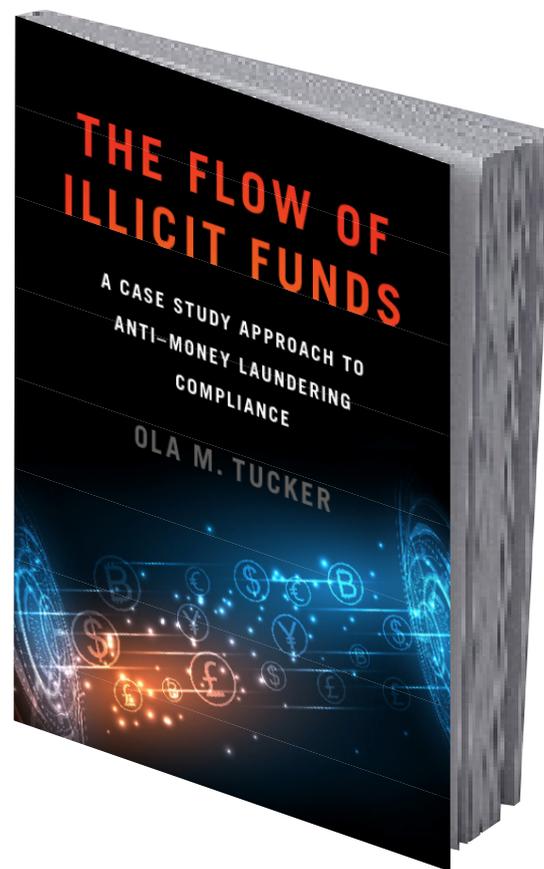
The Flow of Illicit Funds

A Case Study Approach to Anti-Money Laundering Compliance

Ola M. Tucker

Money laundering is a serious crime that presents a heightened, yet underrated, global threat. Although often thought of as a victimless crime, money laundering significantly impacts the global financial system, which leads to further crime, corruption, human exploitation, and environmental degradation and causes tremendous human suffering, especially in the most impoverished populations. Recent advances in technology, communications, and globalization mean there are more illicit funds in circulation today than ever before.

In *The Flow of Illicit Funds*, Ola M. Tucker provides compliance professionals with a holistic understanding of the modern money laundering system. Using recent case studies, Tucker explains some of the most common money laundering techniques used by criminals today, describes the key role of the financial system in the disguise and transfer of illicit funds, and offers valuable insight into how financial institutions can protect themselves from being used as conduits for the movement of dirty money.



Highlights:

- Explains some of the most common and complex money laundering techniques using popular culture and current events
- Provides a broader perspective and enables a more comprehensive overall understanding of the subject than other anti-money laundering books

Ola M. Tucker holds a JD from Syracuse University College of Law. She is the founder of Compliance Notes, a compliance training consultancy that also provides compliance writing services. She is an adjunct instructor at Widener University's Delaware Law School, where she teaches classes in the Graduate, International, Compliance, and Legal Studies (GICLS) Department. Her work includes the implementation and oversight of international and domestic compliance programs, as well as the design and delivery of compliance training across a range of institutions. You can learn more about Tucker at www.compliance-notes.com.



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ADVANCE PRAISE:

“A very readable, current, and ready reference for the AML novice, the more seasoned criminal investigator or compliance officer, or anyone who wants to learn more.”—**John A. Cassara**, former US Intelligence Officer and former Treasury Special Agent

“Whether new to AML or an established veteran of ‘follow the money’ investigations, this magnificent work will take you to the next level. *The Flow of Illicit Funds* will become the defining reference for anti-corruption, anti-money laundering, and anti-terrorist financing initiatives. Thanks to this book, those who engage in money laundering will be put on the defensive.”—**James B. Johnston, Esq.**, litigation attorney, adjunct professor of law, and author of *An Examination of New Jersey’s Money*

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Oil, the State, and War

The Foreign Policies of Petrostates

Emma Ashford

In a world where oil-rich states are more likely to start war than their oil-dependent counterparts, it's surprising how little attention is still paid to these so-called petrostates. These states' wealth props up the global arms trade, provides diplomatic leverage, and allows them to support violent and nonviolent proxies. In *Oil, the State, and War*, Emma Ashford explores the many potential links between domestic oil production and foreign policy behavior and how oil production influences global politics.

Experts have too often treated oil-rich states as passive objects, subject to the energy security needs of Western importing states. Instead, this book highlights the agency and power enjoyed by petrostates. Through a combination of case studies and analysis, Ashford illustrates how oil shapes petrostates' behavior, filling a major gap in our understanding of the international implications of oil wealth. As the oil market undergoes a period of rapid change, *Oil, the State, and War* sheds light on the diversity of petrostates and how they shape international affairs.

Highlights:

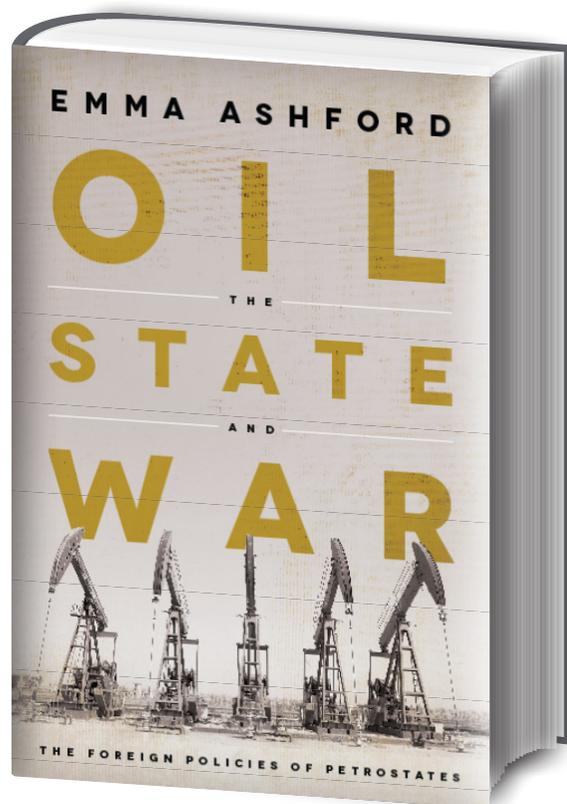
- A comprehensive challenge to the prevailing understanding of international implications of oil wealth that shows why it can create bad actors
- Fills a largely unexplored niche in the study of oil and international relations: the supply-side connections between oil and foreign policy in producing states.
- Using data and case studies, explores how the changing landscape of global oil could impact the foreign policy of major petrostates in coming decades

Emma Ashford is a resident senior fellow at the Scowcroft Center for Strategy and Security at the Atlantic Council. Her work focuses on questions of grand strategy, international security, and the future of US foreign policy. Her articles and opinion pieces have appeared in the *New York Times*, the *Washington Post*, *Los Angeles Times*, *Foreign Policy*, *Foreign Affairs*, *Strategic Studies Quarterly*, *Vox*, the *National Interest*, and *War on the Rocks*, among others. Ashford is a regular columnist for *Foreign Policy*, and a term member of the Council on Foreign Relations.



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ADVANCE PRAISE:

“Ashford’s thoughtful, carefully researched analysis is essential reading for anyone seeking to understand the critical role of oil in global politics”—**Caitlin Talmadge**, associate professor of security studies, The Walsh School of Foreign Service, Georgetown University

“Oil has been central to US foreign policy for decades, but much of the conventional wisdom about oil is wrong. In this lucid and provocative book, Emma Ashford shows that oil wars are rare, oil supplies are secure, and the ‘oil weapon’ is largely useless. Oil does have a strong influence on petrostates, to be sure, just not in the ways that we have imagined. Scholars and policymakers will learn much from this account.”—**Joshua Rovner**, associate professor, School of International Service, American University

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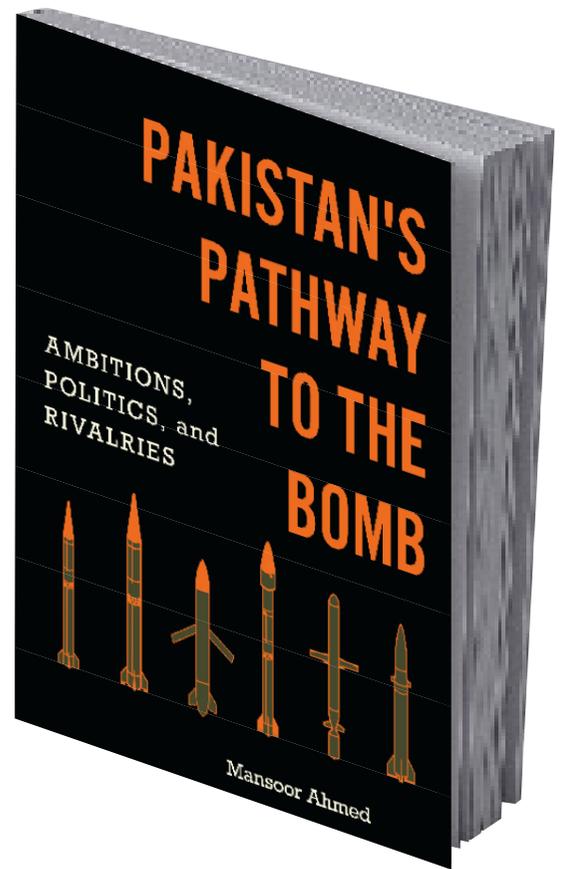
Pakistan's Pathway to the Bomb

Ambitions, Politics, and Rivalries

Mansoor Ahmed

In *Pakistan's Pathway to the Bomb*, Mansoor Ahmed offers a revisionist history of Pakistan's nuclear program and the bureaucratic politics that shaped its development from its inception in 1956 until the 1998 nuclear tests. Drawing on elite interviews and previously untapped primary sources, Ahmed offers a fresh assessment of the actual and perceived roles and contributions of the scientists and engineers who led the nuclear program. He shows how personal ambitions and politics within Pakistan's strategic enclave generated inter-laboratory competition in the nuclear establishment, which determined nuclear choices for the country for more than two decades.

Scholars and students of security studies, Pakistani history, and nuclear proliferation will find this book to be invaluable to their understanding of the country's nuclear program, policies, and posture.



Highlights:

- A groundbreaking account of Pakistan's rise as a nuclear power that challenges long-held misconceptions
- The most comprehensive and detailed account and analysis of the nuclear bureaucratic politics on Pakistan's pathway to nuclear weapons
- Reveals previously untapped primary sources and interviews with critical decision-makers
- Provides rare access and fresh insights into the process by which this highly secretive state became a nuclear power

Mansoor Ahmed is a senior fellow at the Center for International Strategic Studies in Islamabad, Pakistan. He is a former Stanton Nuclear Security junior faculty fellow (2015–16) and postdoctoral research fellow (2016–18) with the International Security Program and Managing the Atom project at the Harvard Kennedy School's Belfer Center. He also served as a lecturer in the Department of Defense and Strategic Studies, Quaid-i-Azam University, Islamabad, from 2011–15.



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6x9, 4 figures, Ebook, 978-1-64712-232-4, \$44.95
1 table

EXCERPT:

Fifty years ago Pakistan launched its quest for the bomb under a multicolored tent in the historic city of Multan in Punjab province on January 20, 1972, which culminated in the nuclear tests in 1998. In this book I describe Pakistan's nuclear emergence through the prism of the influential personalities who helped shape the country's nuclear program, from its inception in 1956 until the 1998 nuclear tests. It details the interplay among the technocratic, political, military, and civil (bureaucratic) elites under the influence of intense bureaucratic politics and nuclear mythmaking, who have determined Pakistan's pathway to the bomb. It sheds light on the drivers and determinants of the process, rather than the external causes of vertical nuclear proliferation in Pakistan, and therefore fills an important gap in the understanding of Pakistan's dramatic nuclear history. While the enduring security dilemma with India was the raison d'être of Pakistan's quest for the bomb, the politics and rivalries within the country's nuclear elite ultimately determined the direction and growth of the nuclear program.

—Mansoor Ahmed, from his Introduction to the book

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Nuclear Command, Control, and Communications

A Primer on US Systems and Future Challenges

James J. Wirtz and

Jeffrey A. Larsen, Editors

Foreword by Rebecca K. C. Hersman

Nuclear Command, Control, and Communications explores the current NC3 system and its vital role in ensuring effective deterrence, contemporary challenges posed by cyber threats, new weapons technologies, and the consensus across the nuclear enterprise of the need to modernize the United States' Cold War-era system of systems. This volume, edited by James J. Wirtz and Jeffrey A. Larsen, offers the first overview of US NC3 since the 1980s.

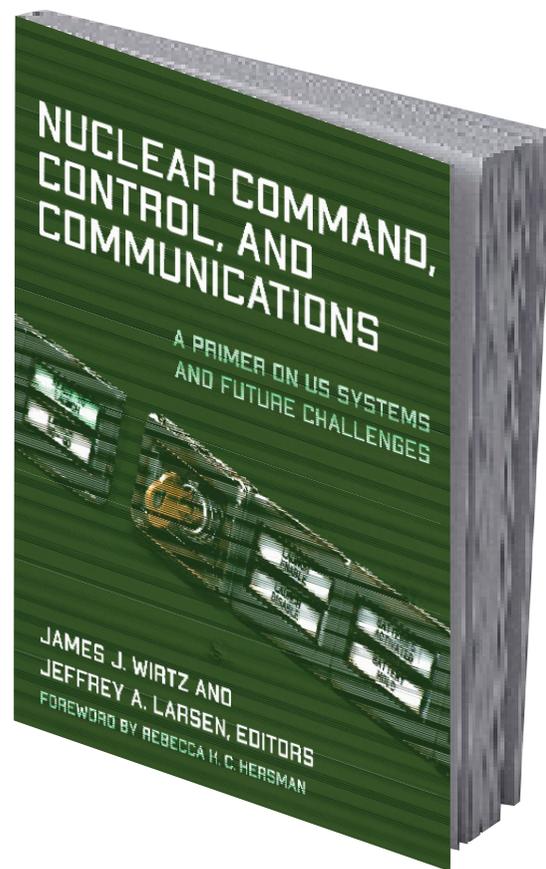
During this critical juncture, policymakers, practitioners, and scholars will find this an invaluable resource to understanding our current NC3 system, its relationship to effective deterrence, what must be done to modernize NC3, and how to ensure this transition is undertaken safely and successfully.

Highlights:

- A primer for those new to the field including valuable insights for those with existing expertise
- Offers an overview of US command, control, and communication systems
- Explains the link between nuclear command, control, and communications and strategies of deterrence
- Outlines the challenges posed by ongoing cyber threats to these systems

James J. Wirtz is a professor in the Department of National Security Affairs at the Naval Postgraduate School in Monterey, California. His publications address intelligence analysis, deterrence, and strategy. He received his PhD from Columbia University.

Jeffrey A. Larsen is a research professor at the Naval Postgraduate School in Monterey, California. He is also the president of Larsen Consulting Group. His publications focus on strategic issues, deterrence, arms control, NATO, and aerospace power. He received his PhD from Princeton University.



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ADVANCE PRAISE:

“Anyone who thinks that issues of nuclear command and control disappeared with the Cold War is sadly mistaken. As James Wirtz and Jeffrey Larsen demonstrate in this excellent and urgently needed edited collection, threats to the safe and secure management of US nuclear weapons are as acute today as ever. Only by acting now to understand and mitigate the new challenges facing the US nuclear arsenal can we hope to avoid nuclear accidents, dangerous escalation, and future nuclear crises.” —**Andrew Futter**, professor of international politics, University of Leicester

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Wade L. Huntley

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Jeffrey A. Larsen

List of Contributors

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Contributors: Matthew R. Crook | Rebecca K. C. Hersman | Wade L. Huntley | Jeffrey A. Larsen | Jon R. Lindsay | Michael S. Malley | James Clay Moltz | James J. Wirtz

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Military Strategy, Joint Operations, and Airpower

An Introduction

Second Edition

Ryan Burke, Michael Fowler, and Jahara Matisek, Editors

Military Strategy, Joint Operations, and Airpower introduces contemporary strategy at the operational level of war, particularly as it relates to airpower. Developed as foundational reading for all US Air Force Academy cadets, Air Force ROTC students, and Officer Training School candidates, this intermediate textbook is designed to close the gap between military theory and practice. It covers strategic foundations; operational design and joint-service operations; the air, space, and cyber capabilities that comprise modern airpower; and contemporary challenges in the application of strategy.

In this second edition, each chapter has been updated and revised, and several sections have been expanded. In addition to being required reading for US Air Force cadets, the book provides an essential overview of strategy and practice for anyone interested in modern airpower.

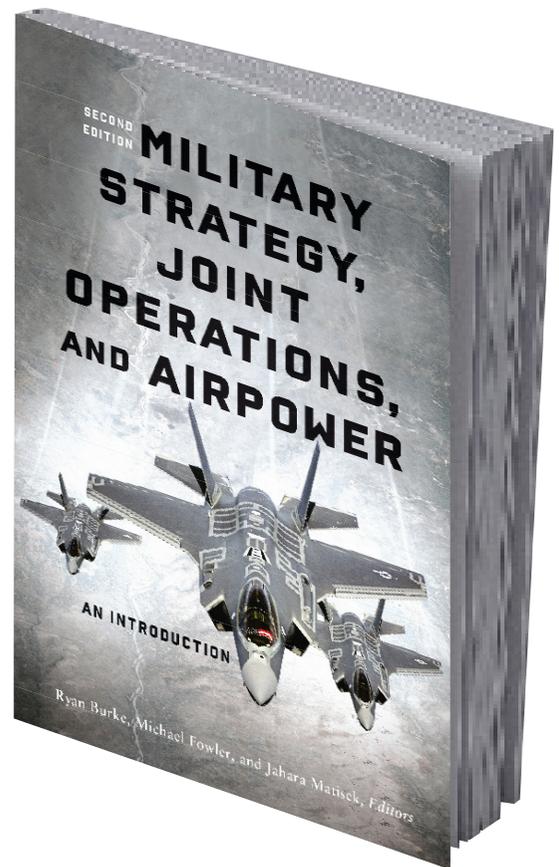
Highlights:

- An essential overview of strategy and practice that is required reading for Air Force cadets
- Written by a team of both academics and military practitioners, this book closes the gap between military theory and military practice

Ryan Burke is a professor in the Department of Military and Strategic Studies at the US Air Force Academy (USAFA) and a veteran US Marine Corps officer. He earned his PhD at the University of Delaware's Biden School of Public Policy and Administration and teaches courses on military strategy, international security, and military power projection.

Lt. Col. Michael Fowler is an associate professor in the Department of Military and Strategic Studies at USAFA. He earned his PhD at the Naval Postgraduate School, and now teaches courses in military strategy, international security, targeting, and intelligence collection.

Lt. Col. Jahara Matisek is an associate professor of military and strategic studies and research director at the Strategy and Warfare Center at USAFA. He earned his PhD in political science at Northwestern University. In 2020 he deployed as an E-11 instructor pilot, earning a Bronze Star Medal as director of operations for the 451st Expeditionary Operations Support Squadron at Kandahar Airfield, Afghanistan.



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248 pages,

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ADVANCE PRAISE:

“Superbly written by professional military educators, *Military Strategy, Joint Operations, and Air Power* is more than a textbook for air force cadets, though it performs that task admirably. It is also an outstanding primer for anyone interested in how the US military is organized, develops strategy, and employs as a joint force.” —**Phil Haun**, dean of academics, US Naval War College

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Contributors: Dr. Paul Bezerra | Dr. Ryan Burke | Lt. Col. James Davitch | Lt. Col. Judson C. Dressler | Lt. Col. Brian Drohan | Dr. John T. Farquhar | Dr. Michael Fowler | Dr. Danielle Gilbert | Col. Rob Grant | Dr. Mark E. Grotelueschen | Dr. James Holmes | Dr. Kyleanne Hunter | Dr. Buddhika Jayamaha | Dr. Michael Martindale | Lt. Col. Jahara Matisek | Lt. Col. Jon McPhilamy | Lt. Col. Frances V. Mercado | Col. Thomas Swaim | Dr. Marybeth Ulrich | Dr. Heather Venable

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Jesuit Higher Education in a Secular Age

A Response to Charles Taylor and the Crisis of Fullness

Daniel S. Hendrickson, SJ

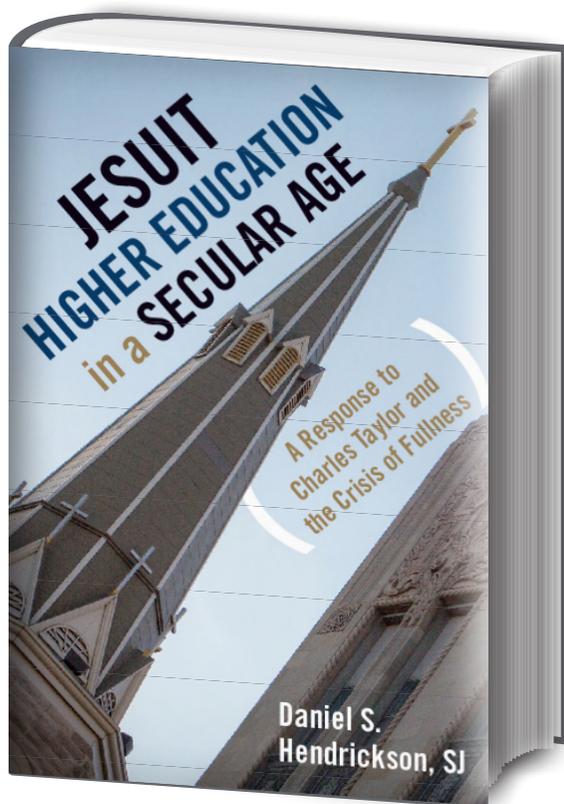
In *Jesuit Higher Education in a Secular Age*, Daniel S. Hendrickson, SJ, shows how Jesuit education can respond to the crisis of modernity by offering three pedagogies of fullness: study, solidarity, and grace. A pedagogy of study encourages students to explore their full range of thoughts and emotions to help amplify their self-awareness, while a pedagogy of solidarity helps them relate to the lives of others, including disparate cultural and socioeconomic realities. Together, these two pedagogies cultivate an openness in students that can help them achieve a pedagogy of grace, which validates their awareness of and receptivity to the extraordinary spiritual Other that impacts our lives.

Hendrickson demonstrates how this Jesuit imaginary educates students toward a better self-awareness, a stronger sense of global solidarity, and a greater aptitude for inspiration, awe, and gratitude.

Highlights:

- Shows how Jesuit education can help students create meaningful connections in an age of secularism
- Delves into the history and continuing relevance of the liberal arts and humanities
- Steps creatively into the discourse of western secularism and, through the tradition, values, and ideals of Jesuit higher education, suggests a novel way forward

Daniel S. Hendrickson, SJ, is the president of Creighton University. His leadership focuses on the university's global reach, the importance of studies in the liberal arts, and the expansion of Creighton's mission in the US Southwest. He has worked and lived in the Caribbean, East Africa, and India. He has served on the boards of Boston College, Xavier University, the Institute for Latin American Concern, and Jesuit Worldwide Learning.



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ADVANCE PRAISE:

“This book will be useful to audiences well beyond Jesuit and Catholic universities, as its insights can guide educators from many levels and backgrounds to foster discernment, purpose, and fulfillment in young people.”

—**Stanton Wortham**, Charles F. Donovan, SJ, Dean of the Carolyn A. and Peter S. Lynch School of Education and Human Development, Boston College

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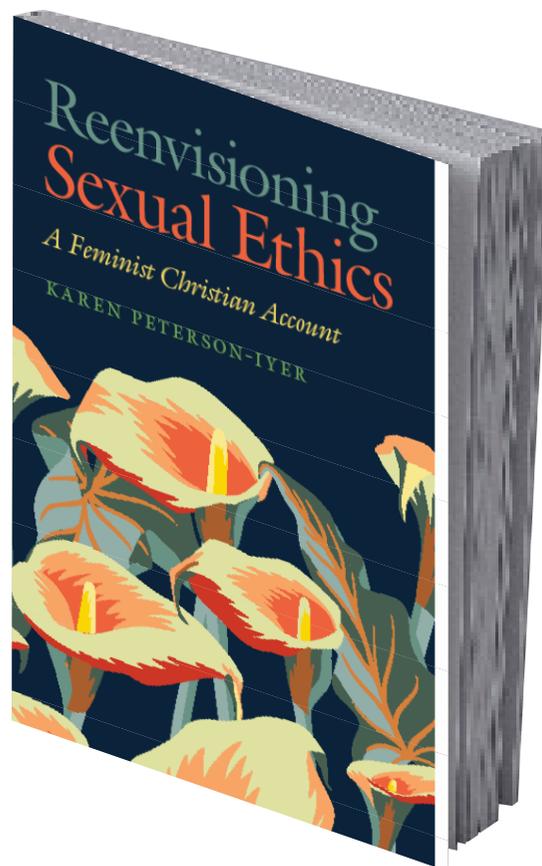
Reenvisioning Sexual Ethics

A Feminist Christian Account

Karen Peterson-Iyer

From the sexual abuse crisis in the Roman Catholic Church to the US Supreme Court decision outlawing state-level bans on same-sex marriage, it has become clear that Catholics and other Christians cannot afford to downplay sex or rely on outdated normative understandings of its moral contours. Feminist theological approaches offer a way forward by considering not just what we should do in sexual spheres but also what sort of sexual people we should aspire to be.

In *Reenvisioning Sexual Ethics*, Peterson-Iyer adopts a feminist Christian anthropological framework to connect robust theological and ethical analysis to practical sexual issues, particularly those confronting college-aged and younger adults today. The book examines four contemporary social practices and phenomena wherein sex plays a central role: “hookup” culture; “sexting”; sex work; and sex trafficking.



MORAL TRADITIONS SERIES

Highlights:

- A profound feminist Christian reframing of sexuality examines contemporary social practices and ethical sex
- Bridges the theoretical and the practical in its articulation of what justice looks like in Christian sexual ethics
- Spans both Catholic and Protestant sensibilities to construct a robust sexual ethic that is hopeful and visionary, but also realistic and concrete

Karen Peterson-Iyer is an assistant professor in the Department of Religious Studies at Santa Clara University. She is the author of *Designer Children: Reconciling Genetic Technology, Feminism, and Christian Faith*, as well as articles and chapters in sexual ethics, bioethics, and labor ethics. She holds a PhD from Yale University.



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ADVANCE PRAISE:

“Rooted in a robust anthropology and keenly attentive to social context and structural sin, Peterson-Iyer’s justice-focused approach to Christian sexual ethics is nuanced and compelling.”

—**Bridget Burke Ravizza**, professor of theology and religious studies, St. Norbert College

“*Reenvisioning Sexual Ethics: A Feminist Christian Account* is an important book on urgent matters. Dr. Peterson-Iyer describes sexual flourishing as a new framework for evaluating practical, everyday moral questions about sexuality. Relational justice is at the center of this exciting construction of sexual ethics. A significant contribution to the field.”

—**Emily Reimer-Barry**, associate professor of Christian ethics, University of San Diego

“Peterson-Iyer brings fresh eyes to the complex justice issues that sexual practices like sexting and sex work—and efforts to discourage them—raise for women’s flourishing and moral agency. With characteristic conviction and care, she grapples with sexuality as it is, not as it ideally would be.”

—**Cristina L. H. Traina**, Avery Cardinal Dulles, SJ, Chair in Catholic Theology, Fordham University

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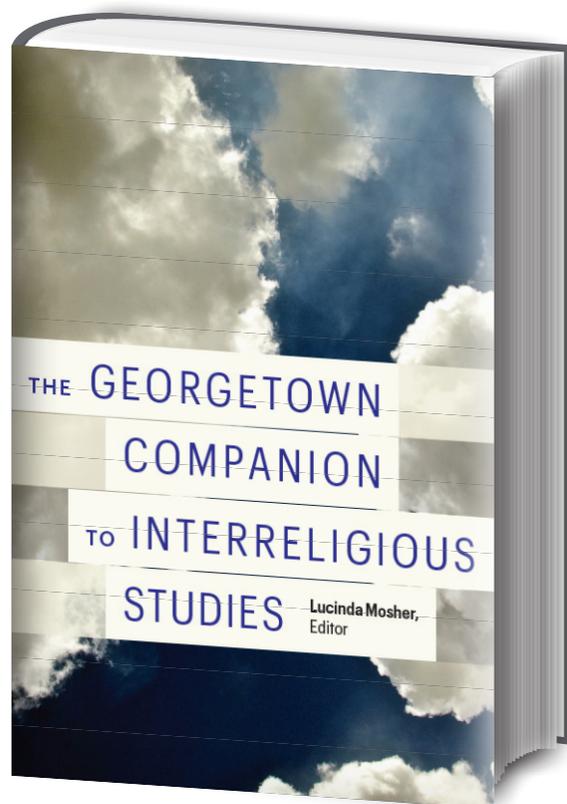
The Georgetown Companion to Interreligious Studies

Lucinda Mosher, Editor

The rapidly developing field of interreligious studies fosters scholarship engaging two or more religious traditions at a time. Inherently multidisciplinary, the field brings the academic consideration of religions into conversation with the humanities and social sciences, employing relational, intersectional, experiential, and dialogical methodologies as it examines the interrelationship of individuals and groups with differing alignments toward religion.

The Georgetown Companion to Interreligious Studies features an international roster of practitioners of or experts on Judaism, Christianity, Islam, Hinduism, Jainism, Sikhism, Buddhism, Ruism, Humanism, and African, North American, and South American Indigenous lifeways. Each author offers a unique perspective on the nature of this emerging discipline.

This companion provides fifty thought-provoking chapters on the history, priorities, challenges, distinguishing pedagogies, and practical applications of interreligious studies. Anyone who seeks a deeper appreciation of this relatively new academic field will find it useful as a textbook or research resource.



Highlights:

- An authoritative and comprehensive anthology which provides guidance and deep insight from a variety of experts in this emerging field
- The most comprehensive interreligious studies companion on the market
- This roster of contributors is multi-religious, multi-ethnic, multi-disciplinary, and international

Lucinda Mosher is a faculty associate in chaplaincy and interreligious studies; codirector of the Master of Arts in Chaplaincy program; and senior scholar for Executive and Professional Education, all at the Hartford International University for Religion and Peace. She is the senior editor of the *Journal of Interreligious Studies*. Every year, Mosher serves as the rapporteur for the Building Bridges Seminar, an international dialogue of Christian and Muslim scholars under the stewardship of Georgetown University. She holds a doctorate of theology degree from the General Theological Seminary.



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ADVANCE PRAISE:

“Offers a diversity of topics and perspectives by some of the most important thinkers within the young and growing field.”—**Rabbi Jack Moline**, president of Interfaith Alliance

“*The Georgetown Companion to Interreligious Studies* is the most comprehensive, representative, and interdisciplinary missive from the field to date.”—**Michelle Voss Roberts**, coeditor of *The Routledge Handbook of Hindu–Christian Relations*

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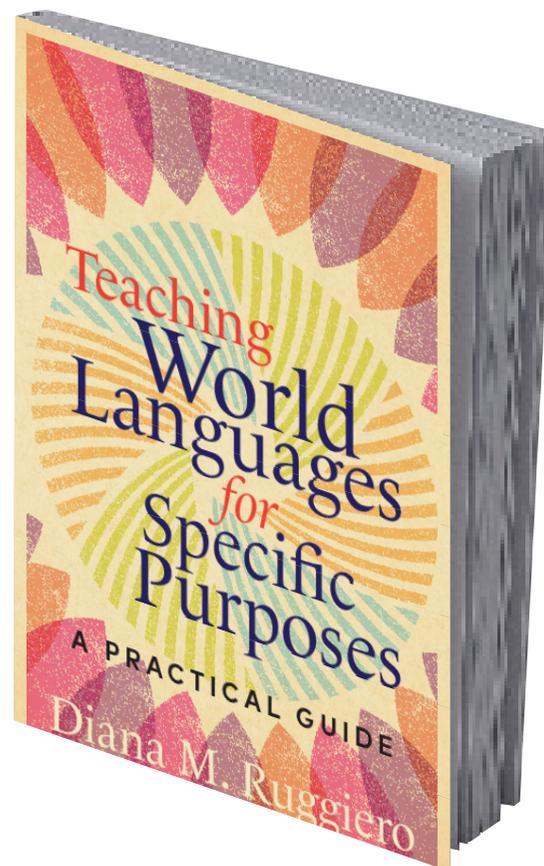
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Teaching World Languages for Specific Purposes A Practical Guide

Diana M. Ruggiero

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- Presents comprehensive, research-based information on how to develop World Languages for Specific Purposes curricula and teach WLSP
- Includes resources for further curriculum development, models for assignments and assessments, sample curricula, and other lesson-planning materials

Diana M. Ruggiero is an associate professor of Spanish at the University of Memphis, where she has developed and taught several WLSP courses, including Spanish for Healthcare and Spanish for Commerce. She has published widely on WLSP and community-based language learning.



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