Nothing Is Beyond Our Reach
America’s Techno-Spy Empire

Kristie Macrakis

Ever since the earliest days of the Cold War, American intelligence agencies have launched spies in the sky, implanted spies in the ether, burrowed spies underground, sunk spies in the ocean, and even tried to control spies’ minds by chemical means. But these weren’t human spies. Instead, the United States expanded its reach around the globe through techno-spies.

Nothing Is Beyond Our Reach investigates how America’s technophiles inadvertently created a global espionage empire: one based on technology, not land. Author Kristie Macrakis shows how in the process of staking out the globe through technology, US intelligence created the ability to collect a massive amount of data. But did it help? Featuring the sites visited during her research and stories of the people who created the techno-spy empire, Macrakis guides the reader from its conception in the 1950s to its global reach in the Cold War and Global War on Terror.

In an age of ubiquitous technology, Nothing Is Beyond Our Reach exposes the perils of relying too much on technology while demonstrating how the US carried on the tradition of British imperial espionage. Readers interested in the history of espionage and technology as well as those who work in the intelligence field will find the revelations and insights in Nothing Is Beyond Our Reach fascinating and compelling.

Kristie Macrakis is professor of the history of technology and intelligence at the Georgia Institute of Technology and the author of many other books, including Prisoners, Lovers, and Spies: The Story of Invisible Ink from Herodotus to al-Qaeda and Seduced by Secrets: Inside the Stasi’s Spy Tech World.

HIGHLIGHTS:

• While the American public learned about domestic spying from the Snowden material, this book reveals what they did not learn about the global leviathan that U.S. espionage has become
• A fresh account on the fascinating topic of empire and how the British secretly influenced, and passed on, their imperial mindset
• In an age of ubiquitous technology, Nothing Is Beyond Our Reach tells a cautionary tale and scary story
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Subversion
The Strategic Weaponization of Narratives

Andreas Krieg

Now more than ever, communities across the world are now integrated into a complex, global information ecosystem that shapes the nature of social, political and economic life. The ripple effects of actors trying to manipulate or disrupt this information ecosystem are far more severe than the primary effects that are merely being felt in the information space. In fact, the weaponization of narratives has already shown its potential to transform the character of conflict in the 21st century.

Subversion examines how malicious state and nonstate actors take advantage of the information space to sow political chaos. Andreas Krieg reveals how the coordinated use of weaponized narratives can achieve strategic-level effects through a six-stage process. Preying on vulnerable states and communities to find the fault line within societies, these campaigns begin in the information space with an ultimate goal to achieve tangible effects (such as changes to policy or voting behavior or spurring political violence). Krieg closely examines recent subversion campaigns by two states in particular, focusing on Russia’s interference in western, public discourse and the United Arab Emirates’s demonization of the Muslim Brotherhood as a terrorist organization.

Subversion will provide scholars and policymakers with a fuller understanding of one of the most urgent threats in international politics along with recommendations on how vulnerable communities can become more resilient.

HIGHLIGHTS:
• Argues that when used strategically, as is the case with Russia’s continuous meddling in western discourse, subversion can amount to an act of war as it serves political ends, affects human will and eventually turns violent
• Explains the means and ways used by information warriors to achieve their objectives and provides recommendations for how to achieve information resilience
• Demonstrates how narratives can be weaponized by information warriors through information networks to achieve strategic, political ends below the threshold of war

Andreas Krieg is an associate professor in the School of Security Studies at King’s College, London. He is the co-author (with Jean Marc Rickli) of Surrogate Warfare (Georgetown University Press, 2019) and author of four other books. Outside of academia, Dr. Krieg works as a geostrategic consultant through his London-based political risk firm, MENA Analytica Ltd.
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Cold Rivals
The New Era of US-China Strategic Competition

Evan S. Medeiros, Editor

The US-China relationship is now defined by “strategic competition.” In Cold Rivals, a distinguished group of scholars from the United States and China examine the reasons for this deterioration and its implications for world politics.

The two countries are now competitors locked in a long-term rivalry, but how volatile this rivalry will become is still to be determined. The book explores not only the historical roots and contemporary foreign policy aspects of this era, but also looks at the economic, military, and technological arenas of US-China strategic competition. In doing so, this volume highlights important differences in US and Chinese perspectives. A final section of the volume explores future scenarios for this relationship from a variety of perspectives, all coming to a sobering conclusion.

This policy-relevant book provides a comprehensive overview of US-China strategic competition and reinvigorates thinking about how to avoid reaching a crisis point.


Evan S. Medeiros is the inaugural Penner Family Chair in Asian Studies at Georgetown University’s Walsh School of Foreign Service and the Cling Family Distinguished Fellow in US-China Studies. During the Obama Administration, he held senior positions on the National Security Council including Special Assistant to the President and Senior Director for Asia. He has published seven books including China’s International Behavior: Activism, Opportunism, and Diversification.

HIGHLIGHTS:

• Provides a policy relevant, comprehensive overview of a new era of US-China strategic competition and reinvigorates thinking about how to avoid reaching a crisis point
• Features a distinguished group of scholars from the United States and China, highlighting important differences in US and Chinese perspectives on the strategic competition
• Explores the historical roots and contemporary foreign policy aspects of this era
• Looks at the economic, military, and technological arenas of US-China strategic competition
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The idea of “cyber war” has played a dominant role in both academic and popular discourse concerning the nature of statecraft in the cyber domain. However, this lens of war and its expectations for death and destruction may distort rather than help clarify the nature of cyber competition and conflict. Are cyber activities actually more like an intelligence contest, where both states and nonstate actors grapple for information advantage below the threshold of war?

In *Deter, Disrupt, or Deceive*, Robert Chesney and Max Smeets argue that reframing cyber competition as an intelligence contest will improve our ability to analyze and strategize about cyber events and policy. The contributors to this volume debate the logic and implications of this reframing. They examine this intelligence concept across several areas of cyber security policy and in different national contexts. Taken as a whole, the chapters give rise to a unique dialogue, illustrating areas of agreement and disagreement among leading experts and placing all of it in conversation with the larger fields of international relations and intelligence studies.

*Deter, Disrupt, or Deceive* is a must read because it offers a new way for scholars, practitioners, and students to understand statecraft in the cyber domain.

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**Robert Chesney** is the Dean of the University of Texas School of Law, where he also holds the James A. Baker III Chair in the Rule of Law and World Affairs. He is also a co-founder of and contributor to the blog Lawfare and co-host of the National Security Law Podcast.

**Max Smeets** is a senior researcher at the Center for Security Studies at ETH Zurich and Director of the European Cyber Conflict Research Initiative.

**HIGHLIGHTS:**

- Expands the range of theory used to understand and characterize cyber conflict
- Presents novel ideas to a broader audience, discussing ideas that have practical and possibly even commercial value
- Sets the stage for practical exploitation of these ideas in national and commercial cyber defense strategies
- Offers different conceptions of cyber competition (and the way the cyber domain influences behavior in cyberspace)
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The New Age of Naval Power in the Indo-Pacific
Strategy, Order, and Regional Security

Catherine L. Grant, Alessio Patalano, and James A. Russell, Editors

Competition at sea is once again a central issue of international security. Nowhere is the urgency to address state-on-state competition at sea more strongly felt than in the Indo-Pacific region, where freedom of navigation is challenged by regional states’ continuous investments in naval power, and the renewed political will to use it to undermine its principles.

The New Age of Naval Power in the Indo-Pacific provides an original framework in which five “factors of influence” explain how and why naval power matters in this pivotal part of the world. An international group of contributors make the case that these five factors draw upon a longstanding influence of naval power on regional dynamics and impact the extent to which different states in the region use naval power: the capacity to exert control over sea-lanes, the capacity to deploy a nuclear deterrent at sea, the capacity to implement the law of the sea in an advantageous way, the ability to control marine resources, and the capacity for technological innovation.

The New Age of Naval Power in the Indo-Pacific offers a fresh approach for academics and policy makers seeking to navigate the complexity of maritime security and regional affairs.

Catherine L. Grant is a former research associate at the Naval Postgraduate School and a graduate of the master’s program at the Middlebury Institute of International Studies. Alessio Patalano is a professor in the Department of War Studies at King’s College London. James A. Russell is an associate professor in the Department of National Security Affairs at the Naval Postgraduate School.

HIGHLIGHTS:

• Delivers an up-to-date understanding of enduring and contemporary naval issues in the vast Indo-Pacific space, especially related to US-China competition
• Brings together top scholars and experts from different fields to address the questions of why and how naval power matters in the Indo-Pacific region
• The first volume to systematically examine the different ways in which naval power informs strategy, order and security in the Indo-Pacific
• Engages with the critical security issues in the Indo-Pacific, from territorial disputes in the South China Sea to the stability of the Strait of Taiwan and climate change in the South Pacific, and provides a guide to develop policy solutions to them
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Limited Force and the Fight for the Just War Tradition

Howard W. Cox

One of the most contentious developments in contemporary international relations has been the increased use of limited force. On the one hand, insofar as it signals greater constraint, the shift away from the mechanized slaughter of large-scale warfare toward more calibrated applications of force may be hailed as a step in the right direction. On the other, because uses of limited force appear more compartmentalized and therefore containable, it may encourage states’ more frequent recourse to arms. How, then, are we to make moral sense of this shift toward the small-scale use of force? When are these operations morally justifiable?

Limited Force and the Fight for the Just War Tradition offers a moral compass for just war theorists and extends the limited scholarship on jus ad vim (the just use of limited force). Based on a historical approach to just war and case studies, this book provides practical arguments on the question of how the practice of targeted killing and punitive airstrikes should be regulated in order to be morally defensible. Drawing from a historical reading of the just war thought of Thomas Aquinas, Braun demonstrates how classical just war thinking not only helps us grapple with the moral questions of limited force but can also make an important third-way contribution to a field of study that has been engaged in a metaphorical fight about the just war tradition.

Christian Braun is a Radboud Excellence Initiative Fellow at the Faculty of Law at Radboud University.

HIGHLIGHTS:

• Provides an in-depth moral analysis of limited force
• Relevant to the academy and also political decision-makers and military practitioners
• Offers the first attempt to trigger a meaningful dialogue between competing camps in just war theory
• Focuses on cross-border uses of armed force that are of limited scope (do not lead to sustained combat or all-out-war)—for example targeted assassinations or punctual missile strikes
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American Traitor
General James Wilkinson’s Betrayal of the Republic and Escape from Justice

Howard W. Cox

American Traitor examines the career of the notorious Gen. James Wilkinson, whose corruption and espionage exposed the United States to grave dangers during the early years of the republic. Wilkinson is largely forgotten today, which is unfortunate because his sordid story is a cautionary tale about unscrupulous actors who would take advantage of gaps in the law, oversight, and accountability for self-dealing.

Wilkinson’s military career began during the Revolutionary War and continued through the War of 1812. As he rose to the rank of commanding general of the US Army, Wilkinson betrayed virtually everyone he worked with to advance his career and finances. He was a spy for Spain, plotted to have western territories split from the United States, and accepted kickbacks from contractors. His negligence and greed also caused the largest peacetime disaster in the history of the US Army. Howard W. Cox picks apart Wilkinson’s misdeeds with the eye of an experienced investigator.

American Traitor offers the most in-depth analysis of Wilkinson’s court-martial trials and how he evaded efforts to hold him accountable. This astounding history of villainy in the early republic will fascinate anyone with an interest in the period as well as readers of espionage history.

Howard W. Cox is a former trial attorney in the US Army’s Judge Advocate General’s Corps, former staff counsel of the Senate Permanent Subcommittee on Investigations, former federal prosecutor and was later the assistant inspector general for investigations at the CIA.

HIGHLIGHTS:

• Biography of the highest-ranking federal official ever to be charged with being a spy for a foreign power and reintroduces one of the great villains of the early American Republic to a general audience
• Author offers a unique perspective with a background in military justice and investigations
• First in-depth examination of the courts-martial of the highest-ranking US military official ever to be accused of a crime
• Examines the failure of numerous early American presidents to investigate the treason and command failures of the commanding general of the US Army
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Indigenous DC
Native Peoples and the Nation’s Capital

Elizabeth Rule

Washington, DC, is Indian land, but Indigenous peoples are often left out of the national narrative of the United States and erased in the capital city. To redress this myth of invisibility, Indigenous DC shines a light upon the oft-overlooked contributions of tribal leaders and politicians, artists and activists to the rich history of the District of Columbia, and their imprint—at times memorialized in physical representations, and at other times living on only through oral history—upon this place.

Inspired by author Elizabeth Rule’s award-winning public history mobile app and decolonial mapping project Guide to Indigenous DC, this book brings together the original inhabitants who call the District their traditional territory, the diverse Indigenous diaspora who has made community here, and the land itself in a narrative arc that makes clear that all land is Native land. The acknowledgment that DC is an Indigenous space inserts the Indigenous perspective into the national narrative and opens the door for future possibilities of Indigenous empowerment and sovereignty.

This important book is a valuable and informational resource on both Washington, DC, regional history, and Native American history.

Elizabeth Rule is assistant professor of critical race, gender, and culture studies at American University. She is the creator of the Guide to Indigenous Lands Project, which includes the Guide to Indigenous DC, a mobile application and digital map of Indigenous sites of importance in the nation’s capital. She is a Chickasaw scholar-activist based in Washington, DC.

HIGHLIGHTS:

- This text tells the untold story of Indigenous peoples in the nation’s capital
- Complements the Guide to Indigenous DC mobile app/digital map
- Can be used as a tourist guide to Indigenous sites or as a place-based educational resource
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Before the Gilded Age
W.W. Corcoran and the Rise of American Capital and Culture

Mark L. Goldstein

Before the Gilded Age reveals the extraordinary ways in which W. W. Corcoran shaped the emerging cultural elite and changed the capital and the country both for better and for worse. A complex and controversial character, Corcoran influenced banking and finance, art and American culture, philanthropy, and the nation’s capital.

Based on extensive archival research, Before the Gilded Age examines the fascinating life of an entrepreneur ahead of his time. A generation before Andrew Carnegie and John D. Rockefeller donated vast sums of money, Corcoran gave away most of his fortune and helped shape American philanthropy. His dedication to landscaping the emerging National Mall predates plans for New York’s Central Park. Other legacies included cofounding the Riggs Bank and founding the Corcoran Gallery of Art, whose collection has been dispersed among other arts organizations in Washington, DC, including the National Gallery of Art.

Mark L. Goldstein provides a colorful account of a political chameleon who successfully transcended political party, geography, and ideology to become one of the richest and most influential people in the country even as he navigated such controversies as rumors that he was linked to plots to kill President Lincoln. Before the Gilded Age also offers readers a detailed historical perspective on the development of banking, investing, lobbying, art collecting, and philanthropy.

Mark L. Goldstein is a former journalist and retired member of the federal Senior Executive Service, he was a senior staff member of the US Senate Committee on Governmental Affairs, chief of staff of the District of Columbia Financial Control Board, and director of physical infrastructure issues at the U.S. Government Accountability Office, the congressional investigative agency.

HIGHLIGHTS:

• Tells the fascinating story of a political chameleon who transcended political party, geography, and ideology to become one of the richest and most influential people in the country
• Provides a detailed historical discussion of how banking, investment, art and philanthropy developed in 19th century America
• The first real biography of a man who had a major influence on the capital and the country, creating major institutions and eliminating home rule

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Beyond Virtue Ethics
A Contemporary Ethic of Ancient Spiritual Struggle

Stephen M. Meawad

Beyond Virtue Ethics offers a distinctive approach to virtue ethics, arguing not simply for the importance of “struggle” to virtue ethics, but that “struggle” itself is a manifestation of virtue. In doing this, Stephen M. Meawad offers a way of thinking about virtue not simply as a perfected state, but as a state that is to a greater or lesser degree a manifestation of the ideal itself, which is not attainable.

Meawad affirms the concept of the unity of virtues—that is, the idea that a virtue is not a virtue unless united with other perfected virtues—which is found in God. Insofar as humans grow in unity with God, they too participate in the unity of virtues, although always to an imperfect extent. Meawad rejects a division between ethics and spirituality and provides two concrete examples of this suggested model. The first is the application of this model to the body and its implications for contemporary sexual ethics. The second is a reintegration of ethics and Scripture through the contemporary application of an ancient Patristic divine reading.

This book establishes for readers a contemporary model of spiritual struggle, defining it as the exertion of effort in all conceivable dimensions—physical, emotional, psychological, and intellectual—with the intent to attain a semblance of, knowledge of, and intimacy with Jesus Christ.
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Growing in Virtue
Aquinas on Habit

William Mattison III

Despite heightened attention to virtue, contemporary philosophical and theological literature has failed to offer detailed analysis of how people attain and grow in the good habits we know as the virtues. Though popular literature provides instruction on attaining and growing in virtue, it lacks careful scholarly analysis of what exactly these good habits are in which we grow.

Growing in Virtue is the only comprehensive account of growth in virtue in the thought of Thomas Aquinas. Mattison offers a robust account of habits, including what habits are, why they are needed, and what they supply once possessed. He draws on Aquinas to carefully delineate the commonalities and differences between natural (acquired) virtues and graced (infused) virtues. Along the way, Mattison discusses the distinction between disposition and habit; the role of “custom” in virtue formation; the nature of virtuous passions; the distinct contribution of the gifts of the Holy Spirit to graced life; explanations for persistent activity after the loss of virtue; and the possibility of coexistence of the infused and acquired virtues in the same person.

For readers interested in virtue and morality from a philosophical perspective and scholars of theological ethics and moral theology in particular, Mattison offers compelling arguments from the work of Aquinas explicitly connected to contemporary scholarship in philosophical virtue ethics.

William C. Mattison III is the Wilsey Family Associate Professor of Theology at Notre Dame. He is the author of Introducing Moral Theology: True Happiness and the Virtues and The Sermon on the Mount and Natural Theology: A Virtue Perspective.

HIGHLIGHTS:

• Offers the only comprehensive account of growth in virtue based on the thought of Thomas Aquinas
• Considers various causal influences on the attainment of and growth in virtue (e.g., natural temperament, social accustomization, repeated activity, and grace) as well as the relationships between these
• Relies on the thought of Aquinas to offer a robust account of habits and to carefully delineate the commonalities and differences between natural (acquired) virtues and graced (infused) virtues
• Demonstrates command of secondary literature on related issues and offers arguments that extend contemporary scholarship
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The Jewish tradition has important perspectives, history, and wisdom that can contribute significantly to crucial contemporary healthcare deliberations. Care and Covenant: A Jewish Bioethic of Responsibility demonstrates how numerous classic Jewish texts can add new ideas to the world of medicine today. Rabbi Jason Weiner draws on fifteen years of experience working in a hospital as a practitioner to develop an “ethic of responsibility.”

This book seeks to develop an approach to bioethical dilemmas that is primarily informed by personal and communal obligations as well as social responsibilities. Weiner applies unique and inspiring values found in Judaism to encourage healthcare providers to remain dedicated to preventing harm and providing care to all. Each chapter investigates relevant philosophical questions such as what the expectations of a society or government are and what we should do when our obligations to others violate our own moral principles, safety, or ability to assist.

Care and Covenant provides analytical, philosophical, and evidence-based scholarship to guide discussions on ethics in healthcare.

Jason Weiner is the senior rabbi and director of the Spiritual Care Department at Cedars-Sinai Medical Center in Los Angeles. He is a board-certified chaplain and has earned two rabbinic ordinations and a doctorate in clinical bioethics from the Neiswanger Institute for Bioethics at Loyola University Chicago.

HIGHLIGHTS:

• Develops a compelling and original approach to Jewish Bioethics that seeks to inform issues in the broader world of contemporary healthcare, to be relevant and thought provoking whether or not one is Jewish
• Shows how numerous classic Jewish texts and ideas have significant things to say about some of the most urgent public debates in the world of medicine today, with the potential to significantly expand and benefit the field of bioethics and health policy
• Extensively researched and written by a practitioner who is academically trained
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In August of 1994, 5,000 Tutsis were slaughtered in the Ntarama Catholic Church where they had sought refuge during the Rwandan genocide. Pope Francis’s apology more than twenty years later is an invitation to reimagine the very essence of the meaning of the Church, theology in its multiple dimensions, the missionary enterprise, the mission of the Church, and the place of human dignity in the Catholic faith.

*Reinventing Theology in Post-Genocide Rwanda* critically reviews the Catholic Church’s role in the Rwandan genocide and opens the dialogue to constructing a new theology. Contributors to this volume offer deeply moving personal testimonies of their journeys to reconciling the evils that have marred the Church’s image—namely the evils of sin, suffering, and the indifference of bystanders—and their identities as members of the Church.

The first volume of its kind, *Reinventing Theology in Post-Genocide Rwanda* is a necessary step forward for the Rwandan Catholic Church and humanity to restore fundamental peace and rebuild lasting reconciliation. Catholic clergy and laypeople as well as those interested in human rights will benefit from this examination of the Church’s moral failure and its efforts at reconciliation.

**Marcel Uwineza, SJ**, a Rwandan, is the dean of Hekima College’s Jesuit School of Theology in Nairobi, Kenya. He holds an MBA from York St John University, UK, and a PhD in theology from Boston College. He is the author of *Risen from the Ashes: Theology as Autobiography*. **Elisée Rutagambwa, SJ**, a Rwandan, is the dean of Hekima College’s Institute of Peace Studies and International Relations in Nairobi, Kenya. He holds a PhL from the Catholic University of Kinshasa, DRC, and a PhD in moral theology from Boston College. **Michel Segatagara Kamanzi, SJ**, a Rwandan, is an associate professor at the Pontifical Biblical Institute in Rome. He holds a PhD in theology from the University of Fribourg, Switzerland.

**HIGHLIGHTS:**

- The first comprehensive examination of the Catholic Church’s role in the Rwandan genocide and its attempts at reconciliation
- Contributors to this volume offer deeply moving personal testimonies of their journeys to reconciling the evils that have marred the Church’s image—namely the evils of sin, suffering, and the indifference of bystanders—and their identities as members of the Church
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Disability Ethics and Preferential Justice
A Catholic Perspective

Mary Jo Iozzio

Persons with disability make up at least 15 percent of the global population, yet disability is widely unacknowledged and unexplored in theology. Moreover, many people join this minority community in their lifetimes through compromises to their health due to aging or accident. However, too few people without immediate experience of persons with disability are concerned with this largest and most diverse minority of people across the globe.

Disability Ethics and Preferential Justice is a response to a dearth of theo-ethical reflection on disability, arguing that justice requires a preferential safeguard for persons and communities of people with disability. Mary Jo Iozzio introduces the basics of disability realities and etiquette for those who have not recognized their absence in common human activities. She uses reflection on the image of God as a foundation for a theological lens within disability ethics and exposes personal and systemic forms of control that able-bodied people (knowingly or not) exercise to maintain power over people with disability. She offers strategies based on Catholic social teaching to inspire deliberate action with an increasingly inclusive and participatory Church and society.

Iozzio invites readers to think about their responses to matters of disability inclusion across the common spaces to which all of us should have access. She challenges secular spaces as well as the Church’s response to persons with disability concerning especially structural accessibility to worship, the sacraments, and community.

Mary Jo Iozzio is a professor of moral theology at the Boston College School of Theology and Ministry. She is the author of Self-determination and the Moral Act: A Study of the Contributions of Odon Lottin, OSB and Radical Dependence: A Theo-anthropological Ethic in the Key of Disability (forthcoming).

HIGHLIGHTS:

- A distinctively Catholic theological consideration of disability
- Provides a practical approach to a theological anthropology inclusive of the experience of disability with tangible purpose
- Acts as a primer on the current state of why and how persons with disability belong in all the same places as the nondisabled
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Indigenous America in the Spanish Language Classroom

Anne Fountain

Although Indigenous peoples are active citizens of the Americas, many Spanish language teachers lack the knowledge and understanding of their history, culture, and languages that is needed to present the Spanish language in context. By presenting a more complete picture of the Spanish speaking world, *Indigenous America in the Spanish Language Classroom* invites teachers to adjust their curricula to create a more inclusive classroom.

Anne Fountain provides teachers with key historical and cultural information about Indigenous peoples throughout the Americas and explains how to incorporate relevant resources into their curricula using a social justice lens. This book begins with an overview of the Iberian impact on Indigenous Americans and connects it to language teaching, giving practical ideas that are tied to language learning standards. Each chapter finishes with a list for further reading, inviting teachers to dig deeper. The book ends with a set of ten conclusions and an extensive list of resources organized by topic to help teachers find accurate information about Indigenous America to enrich their teaching. Fountain includes illustrations that relate directly to teaching ideas.

Hard-to-find resources and concrete teaching ideas arranged by level as well as a glossary of important terms make this book an essential resource for all Spanish language teachers.

Anne Fountain is professor emerita at San José State University where she has taught courses in Latin American Culture and Civilization and Spanish American Literature. She is also a translator. She led study abroad programs to Yucatan for teachers and students from 1992 to 2004 and has given numerous workshops and talks for Spanish teachers. Fountain is the author of *José Martí, the United States, and Race* and translations of two collections of stories by Nancy Alonso; she is a co-editor of *Cuba on the Edge: Short Stories from the Island*.

**HIGHLIGHTS:**

- First book to address how to teach Spanish language within the context of indigenous Latin America
- This book shows, with creative examples, how teachers of Spanish can include Indigenous America and Indigenous Americans in their classes

**Pages:** 272  
**Trim Size:** 6 x 9 inches  
**Publication:** June 2023  
**Price:**  
  - PB $34.95 / £26.50  
  - HC $104.95 / £78.00  
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Literacies in Language Education
A Guide for Teachers and Teacher Educators

Kate Paesani and Mandy Menke

Literacies in Language Education introduces multiliteracies pedagogy, which focuses on critical engagement with texts, intercultural understanding, and language proficiency development. Kate Paesani and Mandy Menke, seasoned workshop leaders and multiliteracies scholars, define what the approach is, its benefits, and how to create curricula grounded in it. In addition, they explain how to use the approach at all levels of language education and offer ideas for teacher professional development—each key component of pedagogical change. Melding text- and language-oriented learning goals, the authors embrace an expanded understanding of literacy to capture the dynamism of language and its contexts of use; the importance of preparing students to interact with the range of texts they will encounter in their academic, workplace, and personal lives; and the multicultural and multilingual landscape of secondary and postsecondary language classrooms.

Literacies in Language Education presents teachers with a tested approach for increasing learners’ proficiency and cultural awareness, along with practical implementation methods. This book provides teachers and program administrators with immediate steps to take toward designing and implementing a literacies approach in any language class and curriculum.

Published in partnership with CARLA.

Kate Paesani is the director for the Center for Advanced Research on Language Acquisition (CARLA) and a professor in the Department of French and Italian at the University of Minnesota. Her research focuses on critical pedagogies, curriculum design, and teacher development.

Mandy Menke is a professor in the Department of Spanish & Portuguese Studies at the University of Minnesota. Her research focuses on second language acquisition, multiliteracies pedagogy, bilingualism, writing, and Spanish phonology.

HIGHLIGHTS:

• Important practical guide on an emerging pedagogical method
• Details how to construct and implement multiliteracies curriculum and instruction using teacher-friendly language, research-informed examples, and practical materials
• Provides concrete examples spanning multiple languages and instructional contexts
• Written in jargon-free, teacher-friendly language
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5. Developing an Assessment Plan

**PART II: TEACHING LANGUAGES THROUGH MULTILITERACIES PEDAGOGY**
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Many teachers of less commonly taught languages, or LCTLS, find themselves in the position of needing access to quality language teaching and learning materials where none exist, or where those that do are extremely outdated. Designing Effective Language Learning Materials for Less Commonly Taught Languages is a concise guide for language instructors or anyone with an interest in developing language learning materials. While leading instructors through the development process using the ADDIE model of instructional design (Analysis, Design, Development, Implementation, Evaluation), Öner Özçelik and Kent present examples from many different languages, provide reflection questions for readers to consider at the end of each chapter, and give concrete strategies and tips throughout the process. Readers will come away from the book with a more comprehensive understanding of how to develop materials for world language learning in general, and LCTL learning in particular, and a clear roadmap for doing so.

Simply written and free of overly complicated jargon or rhetoric, Designing Effective Language Learning Materials for Less Commonly Taught Languages will be an invaluable reference for novice and experienced instructors alike, as well as directors of language programs.

Öner Özçelik is an associate professor of Central Asian Studies at Indiana University Bloomington, and former director and chief applied linguist for Indiana University’s Center for Languages of the Central Asian Region (CeLCAR).

Amber Kennedy Kent is the Language Instruction Specialist at CeLCAR and earned her MA in linguistics and Graduate Certificate in Instructional Design from Indiana University.

HIGHLIGHTS:

• Research-based guidance on the design and development process of creating comprehensive, high-quality educational materials for fully-connected less commonly taught languages (LCTL) curricula
• A comprehensive step-by-step approach to language materials and textbook development
• Authored by scholars who have helped develop numerous peer-reviewed textbooks and other language materials, such as proficiency exams, online language courses, and smartphone apps
• Accessible to novice and experienced instructors alike
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