

Appendix 4D: Leadership and Language Cadet Questionnaire

Supplement for Chapter 4 from Language for Specific Purposes: Trends in Curriculum Development, edited by Mary K. Long. Washington, DC: Georgetown University Press, 2017.

When responding to the questions below, when you read “other cultures,” assume we are referring to cultures that speak the language that you studied in your current language course (for which you are completing this feedback form).

1. The scenarios increased my *understanding of appropriate behaviors* in the other cultures.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

Please explain your response.

If other aspects of the course (teacher anecdotes, news articles, films, guest speakers, etc.) also increased your *understanding of appropriate behaviors in the other cultures*, please indicate which ones and *why* they were helpful.

Indicate whether these other course aspects were **more, the same, or less helpful than the scenarios** in increasing your understanding that *effective leaders and leadership styles vary across cultures*:

Other Course Aspect (fill in the blanks):

_____	More	The Same	Less
_____	More	The Same	Less
_____	More	The Same	Less
_____	More	The Same	Less
_____	More	The Same	Less

2. The scenarios increased your *appreciation of the relevance of cultural understanding to your career as an officer*.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

Please explain your response.

If other aspects of the course (readings, news articles, films, guest speakers, etc.) also increased your *appreciation of the relevance of cultural understanding to your career as an officer*, please indicate which ones and *why* they were helpful.

Indicate whether these other course aspects were **more, the same, or less helpful than the scenarios** in increasing your *appreciation of the relevance of cultural understanding to your career as an officer*:

Other Course Aspect (fill in the blanks):

_____	More	The Same	Less
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_____	More	The Same	Less
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_____	More	The Same	Less
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