

Appendix 6G: Scaffolding Tasks for Step 6: Technical Problem

Supplement for Chapter 6 from Language for Specific Purposes: Trends in Curriculum Development, edited by Mary K. Long. Washington, DC: Georgetown University Press, 2017.

Directions: Read the step 6 (Technical Problem) in the project sample. Describe the technical problem that the student solved by answering the following questions:

- What was the problem statement?

- What information was included in the diagrams?

- What information was included in the theory paragraph? What sources did the student cite here?

- What were the assumptions? Can you think of any additional assumptions?

- What information did the person include in the solution steps?

- What were the results? In your opinion, were they accurate/ logical/ expected?

- How did the student discuss the results? What were the implications?

continued

Additional comments:

- Which section(s) of the technical problem did you find difficult to understand? List any technical concepts (and vocabulary) that you don't know.
