

Additional resources for Chapter 10, "Integrating Colloquial Arabic into the Arabic L2 Curriculum: An Analysis of Learner Speech" by Lama Nassif, in *Arabic as One Language: Integrating Dialect in the Arabic Language Curriculum*, edited by Mahmoud Al-Batal, from Georgetown University Press.

Sample production 10.2

الطالب 2: «شو حَاعَمَلْ بالويك أند؟ هذا سؤال ممتاز... لا أعرف ويعني... بالصباح ممكن حَارُوح ع... ع الجيم لكن قبل روح ع الجيم لازم إشرب مي... لازم إشرب مي. لكن كمان بالصباح ممكن حَاشَرَب قهوة وأكل بيض.»

Student 2: “**What am I going to do on** the weekend? **This is an** excellent question . . . **I don’t know**, that is . . . **in the morning I will possibly go to . . . to the gym but before I go to the gym, I have to drink water . . . I have to drink water, but also in the morning I will possibly drink coffee** and eat eggs.”